

Annual Report of IQAC Internal Quality Assurance Cell Bhawanipur Anchalik College, Bhawanipur Year: 2020-21

Vision & Mission

Internal Quality Assurance Cell has been established in the institution with a vision of making quality the defining element of higher education in Bhawanipur Anchalik College through a combination of Self and external quality evaluation, promotion and sustenance endeavour with the active support and co-operation of all the stakeholders.

IQAC for Bhawanipur Anchalik College

The Internal Quality Assurance Cell was restructured in April 2012 as per the revised guideline of NAAC, Bangalore. Since then the prime task of the IQAC is to develop system for conscious, consistent and catalytic improvement in the overall performance of the institution. The cell has played a significant role during the First and Second cycle of NAAC Assessment in 2004 and 2015 with C++ & B grade respectively and it has prepared the institution to go for Third cycle of Assessment by inculcating a sense of belongingness and participation in all the constituents for the institution. Over the years the IQAC has become a vehicle for ushering the quality enhancement by working out plan interventionist strategies to remove deficiencies and enhance quality a never ending process.

Keeping the aforesaid vision and mission in mind, the IQAC, Bhawanipur Anchalik College, Bhawanipur has adopted the following strategies and procedure for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- Serving as a torch-bearer and path finder for the college to bring excellence;
- The relevance and quality of academic research programmes;
- Equitable access to and affordability of academic programmes for various sections of society;
- Optimization and integration of modern methods of teaching and leanings;
- For establishing the credibility of the evaluation procedures;
- Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- Facilitating the creation of a learner centric environment conducive to quality education and faculty maturation to adopt the required knowledge for participatory teaching and learning process;
- Arrangements of feedback responses from all the stake holders of the institution on quality related process;
- Dissemination of information on various quality parameters of higher education;
- Organisation of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- Documentation of various programmes, activities leading quality improvement;
- Acting as a nodal agency of the institution for co-ordinating quality related activity including adoption and dissemination of best practices;
- Development of quality culture in the institution;

• Preparation of the Annual Quality Assurance Report and Self Study Report as per guideline as parameters of NAAC to be submitted to NAAC for Assessment and Accreditation.

Publication details of the teachers in Peer Reviewed/UGC Care List Journals:

- Dr. Samiran Sarma, Assistant Professor, Department of Economics, (2020). Socio-Economic Status of SHG's in Assam, published in journal of critical reviews, ISSN: 2394-5125, http://www.jcreview.com/admin/Uploads/Files/61c9f9ffc58c59.96777347.pdf
- 2) Dr. Samiran Sarma, Assistant Professor, Department of Economics, (2020). Economic Dimension of Marketing and Trade Centre in Ancient India, published in Elementary Education Online, ISSN: 1305-3515, https://www.ilkogretim-online.org/fulltext/218-1621013552.pdf?1658191478
- 3) Dr. Samiran Sarma, Assistant Professor, Department of Economics, (2021). Psychological Impact of Covid-19 on the Economy and Education Sector of Barpeta District of Assam published in Psychology and Education ISSN: 1553 -6939, https://www.ilkogretim-online.org/fulltext/218-1621013552.pdf?1658191478
- 4) Dilip Kr. Deka, Assistant Professor, Department of Assamese, (2021). Covid 19 Pandemic and its Impact on Human Society and Analysis, published in International Journal of modern agriculture,vol 10, No.2 ISSN: 2305-7246, http://www.modern-journals.com/index.php/ijma/article/view/1023/871
- 5) Dilip Kr. Deka, Assistant Professor, Department of Assamese, (2021). Teaching of Sankardeva:Its Relevance in modern Assamese Society published in Turkish Online Journal of Qualititative Inquiry, vol12,Issue 8 ISSN: 1309-6591, https://www.tojgi.net/index.php/journal/article/view/5600/4000

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings:

- Malay Kalita, Assistant Professor, Department of Economics, (2021). Primary Education: Its Need & Challenges, published in Contemporary Issues of Development policies in India, IQAC, Dispur College, Guwahati, ISBN 978-81-929492-5-3
- 2) Malay Kalita, Assistant Professor, Department of Economics, (2021), **SHGS&Empowerment of Womwn-A Survey in Bajali Dev. Block**, published in **Empowering Women in India**, White Falcon Publishing ISBN: 978-1-63640-357-1

Details of National and International Webinars organized by the college during the year: 2020-21

1. ROLE OF TEACHERS AND THE ADMINISTRATORS IN DEMOCRACY:

The webinar on Role of Teachers and The Administrators In Democracy was organised by Department of Education, Bhawanipur Anchalik College, Bhawanipur in Collaboration with G.L.C College, Barpeta Road on 02/08/2020 from 10 A.M. Onwards. The webinar was arranged in Zoom platform. The Principal of the college Dr. Mukunda Sarma delivered the welcome address. The keynote address was given by Mr Dharanidhar Talukdar, president of the Governing Body of the college. Prof. Pratap Jyoti Handique, honourable Vice-Chancellor, Gauhati University was also present in the webinar and delivered the inaugural address. The other resource persons were Dr. Ramendra Kumar Parhi, HoD, Department of Education, Central University Odisha and Mr. Kishor Kumar, Education Officer, UGC, New Delhi.

The resource persons elaborately explained the role of teachers and administrators in the democracy. They opined that democracy without proper education of the citizens cannot become successful. The Platonic theory enlightens that for the success of democracy there is the need of good people with good ideals in political exercises. Teachers are one of the most important segments whose proper roles can

facilitate the democratic process towards the point of excellence. Such excellence depends on the welfare of the citizens. Welfare of the citizens becomes the focal interest in real democracy and for this there is the need of education of each of the citizens. Teachers work as the watchdog of democracy. The future of a society depends on the roles of the teachers. Therefore, in community, teachers are given very high esteem in the developed countries of the world. In brief, the community of teacher plays the under mentioned roles for individual welfare and social progress in democracy:

Make the process of social change very dynamic. For this they spread education among the masses.

- Make the spirit of national unity and integration very strong in students.
- Teach the students about the significance of the spirit of international understanding, integration and brotherhood as well.
- Act as leaders in various social situations.
- Offer help to check the menace of superstition.
- Keep close contact with the guardians.
- Make the school-community relation very close.
- Help the students to know the socio-cultural history of society.
- Make the students become ready to help the community in crisis period.

The roles and responsibilities of the teachers for the development of the capabilities of the pupils for the welfare of individual life and progress of society in democratic social order are not easily definable. Teachers help the pupils identify the capabilities and find out ways for the growth of personalities accordingly.

Education as a social process helps men and women to develop all the capabilities and skills necessary for taking part in economic processes for survival. It helps men and women to become the resources of the society. Education makes men and women fit to take part in the process of production as per the demand of life situations. Education develops the vocational capabilities and skills and makes men and women ready to take active part in the process of production of goods and services. The administrators help everybody understand the value and way of offering services as per the demand of time and life situations for the production of goods with the help of services. They help people understand how in the form of services we can help individual life change and society transform.

Education helps to develop the potentialities and skills of the human beings and economics helps to use the potentialities and skills in the productive purposes. Thus, for economic prosperity education helps to develop the potentialities and economics helps to use those in a systematic way. The investment made in the sector of education has very long term benefit. Education helps to know and understand the problems of life and society. It helps us to know the causes and ways and means of remedies of different social problems like unemployment, poverty, illiteracy, social injustice etc. Economics helps to take practical measures for the solutions of the problems. Administrators basically play the role of mediator for the proper function of the system and thereby influence every step of life of the learners.

2. COVID-19: IMPASSES & MEANS TO OVERCOME:

The webinar was organised by Department of Political Science, Bhawanipur Anchalik College, Bhawanipur, in collaboration with Salbari College, Salbari on 07/08/2020 from 3-00 P.M on Zoom Platform. The welcome address of the webinar was given by Dr. Mukunda Sarma, honourable principal of the college and the inaugural speech was given by Mr. Dharanidhar Talukdar, President of the Governing Body of the college. The resource persons of the webinar were Professor Dr. Arun Kanti Jana, Department of Political Science, University of North Bengal, West Bengal and Professor Jyotiraj Pathak, Department of Political Science, Bodoland University, Kokrajhar. The resource persons made an elaborate discussion on the issue of Covid-19 pandemic. The outcome of covid-19 pandemic have created a havoc in the socioeconomic aspect of the people and the normal socio-economic behavior of the people have completely undergone massive change. It mostly affect the businessman, cultivators, vendors, wage labourers etc. whose daily income have been interrupted and struggling for survival. In the midst of such social problem the webinar tried to sort out some measures to reduce effect of the pandemic on the socio-economic life of the people and how to over come it.

3. COVID-19: IMPACT ON HEALTH & EDUCATION:

The Department of Arabic and IQAC of the college organised the webinar on Covid-19: Impact on Health & Education on 09/08/2020 from 2-00 P.M. Onwards in Zoom platform. The seminar was inaugurated by president of the Governing Body and principal of the college delivered the welcome address. The objective of the webinar was to make an awareness among the students and faculty members on the deadly Covid-19 virus and its impact on Health and Education Sector. The impact of the virus on health of the people was explained by Dr. Hamad Jeelani, MBBS, MD (Internal Medicine), DM (Nephrology), ISOT (Member) Consultant, Narayana Super-specialty Hospital, Guwahati, Assam. He explained in detailed the precautionary measures that we should take to keep ourselves away from the virus. He also explained about the measures and treatment of the virus. This deliberation in the webinar was very useful and the participants were fully aware about the Covid-19 virus. The impact of the Covid-19 pandemic on education sector was explained by the another resource person Dr. Abu Bakkar Siddique, Associate Professor, Department of Arabic & Persian Cotton College State University, Assam. He explained the present atmosphere of the education sector arises due to the pandemic and its future scenario. He opined that the teachers should continue their classes through online mode so that courses can be finished in due time and he also urges the need of counseling to the students to keep them in touch with study.

4. E-LEARNING SYSTEM AND FUTURE OF ASSAMESE LANGUAGE:

The online webinar on Zoom platform on 'E-Learning system and Future of Assamese Language was organized by Department of Assamese and IQAC of Bhawanipur Anchalik College 12/08/2020 from11 AM Onwards. The webinar was inaugurated by Vice-Principal of the college and welcome address was given by the principal of the college. Keynote address was given by the president of the Governing Body. The students and faculty members of the college and other institution participated in the webinar. The main objective of the webinar was to focus a light on the E-Learning system of Assamese languare and its future. Resource persons of the webinar were Prof. Dilip Borah, Department of MIL & Literary Studies, Gauhati University, Guwahati Prof. Mukul Chakravarty, MA (Gauhati) PhD (Gauhati)Department of Language and Culture, Gauhati University, Assam. The two resource persons explained the limitations of the E-Learning system of Assamese language being an regional language and explained their views how to enrich it.

5. PROBLEMS AND PROSPECTS OF TEACHING AND LEARNING ENGLISH LANGUAGE & LITERATURE THROUGH ONLINE IN THE PRESENT SITUATION:

The international webinar was organized by the Department of English Bhawanipur Anchalik College, Bhawanipur in collaboration with Barpeta Girls' College on 20/08/2020 from 9.30 A.M. onwards. The resource persons of the webinar were Professor Wei Keong Too, Associate Professor of TESOL, Director, Post Graduate Taught Programmes, Faculty of Social Sciences, University of Nottingham, Malaysia, Professor David D. Perrodin, Institute for Population and Social Research, Mahidhol University, Salaya, Phutthamonthon Nakhon Pathom, Thailand, Professor Mahesh Kumar Dey, Professor in English, Veer Narmad South Gujrat University, Surat, Gujarat and Prof Atanu Bhattacharya, Professor & Dean, Centre for English Studies, School of Language, Literature & Culture Studies, Central University of Gujarat, Gandhi Nagar, Gujarat. The webinar

The deadly and infectious disease Corona Virus also known as COVID-19 has adversely affected the socio, economic and academic life of the people living all-around the globe. This tragedy has shaken up the education sector so much that nobody can tell for certain when we shall get back to normal teaching again. The Covid-19 pandemic forced schools and colleges to remain closed and there is a fear of losing this whole ongoing semester or even more in the coming future. As social distancing is preeminent at this stage, this will have negative effects on teaching and learning opportunities. Educational Units are struggling to find options to deal with this challenging situation. These circumstances make us realize that scenario planning is an urgent need for academic institutions. There is an urgent need to protect and save over students, faculty, academic staff, communities, societies, and the nation as a whole.

As we all know, the major pat of the world is on quarantine due to this serious outbreak of this pandemic Covid-19 and therefore many areas have turned into phantom areas and its effects can be seen in schools, colleges and universities too. Betwixt all this, Online teaching and Online learning can be termed as the panacea for the crisis. The Corona Virus has made institutions to go from offline mode to Online mode of pedagogy. This crisis make the institutions, which were earlier reluctant to change to accept modern technology. Online teaching and learning is emerging as a victor ludorum amidst this chaos. Therefore, the quality enhancement of Online teaching-learning is crucial at this stage. There was an overnight shift of normal classrooms into e-classrooms, that is, educators have shifted their entire pedagogical approach to tackle new situational demands. During this tough time, the concern is not about whether Online teaching-learning methods can provide quality education, it is rather how the faculties will be able to adopt Online teaching in such a massive manner.

The main hindrance is the Digital Divide due to the non-availability of high speed internet in rural and remote areas. The inclusive educational system cannot function keeping the underprivileged out of this exercise. The second issue is the financial backwardness of the students. A large section of the society still cannot afford to buy quality smart phone or laptop which is a necessity for the online educational system. Moreover there is a section of the society which hesitates to upgrade themselves to digital platforms. Online education will be successful only if it reaches every student. For this, the aforesaid issues to be tackled. The internet infrastructure in the country needs to be leapfrogged first.

Since the outbreak of the Covid-19 pandemic in March 2020, English language teachers have had what might be described as a difficult relationship with technology. Initial teacher education has been slow to embrace digital ways of teaching and learning, meaning that many teachers feel that they have been poorly prepared to use technology in their teaching. Understandably, there are a number of worries which teachers have regarding introducing technology into teaching. The most common are- technology is isolating the learner's interaction, and dissimilar to the kind of ways that they will be required to use language in the real world. Moreover, teachers are being deskilled, and the essence of teaching is being lost. The rise of technology, particularly Artificial Intelligence will soon mean that teachers are made redundant. Teaching is a complex job, requiring a wide range of skill such as subject knowledge, classroom management, motivational skills, delivering feedback, differentiating learning, problem solving emotional intelligence, counselling and most importantly at this moment knowledge of technology. Therefore, a clear and immediate necessity for professional development in English language & literature teaching through technology for many teachers around the world.

In this webinar, a sincere effort is to be made to delve deep in to the problems and prospectus of teaching English literature and language online in this crucial time of Covid- 19 pandemic and this effort will definitely go a long way in exploring many new vistas in this subject which will help the English teachers all around the globe to give a boost to their professional skill and there by making teaching and learning quite illuminating, refreshing and effective.

The objectives of the webinar are:

To upgrade the professional development of the educators.

To facilitate flexible way to gain knowledge

To reinforce of content and skills amongst the participants

To encourage the educators by offering a variety of opportunity for asynchronous and synchronous learning

6. SPIRITUALITY AND LIFE IN THE LIGHT OF INDIAN CULTURE:

The webinar on Spirituality and Life in the Light of Indian Culture was organized by IQAC, Bhawanipur Anchalik College in Collaboration with ACTA Barpeta Zone on 20-07-2021. The webinar was inaugurated by Dr. Mukunda Sarma, Principal of the college and Mr. Himangshu Maral, General Secretary, Assam College Teachers Association was the Chief Guest. The resource person of the webinar was Mr. Diganta Biswa Sarma, Devotee and Translator of Sri Ramakrishnaji, Swami Vivekanandaji and Sri Aurobindoji. The resource person made an exclusive analysis of the works of Sri Ramakrishnaji, Swami Vivekanandaji and Sri Aurobindoji and their relevance in the present day.

Details of Workshop organized by the college during the year:

USE OF ICT TOOLS FOR EFFECTIVE TEACHING:

An online two day workshop on use of ICT for effective Teaching was organized by the IQAC on 4th & 5th June, 2021 in association with TLC, Tezpur University. The inaugural session of the workshop was addressed by the Director of TLC, Tezpur University and Principal of Bhawanipur Anchalik College, Bhawanipur. The workshop was basically organized for the teachers of Bhawanipur Anchalik College. All the faculty members including the part time faculty participated in the workshop. The well trained faculties of Tezpur University were the resource persons of the workshop. In the first day there was five sessions including the inaugural sessions. The contents covered in the first day were *Google Classroom: Set up and Management, E-content Creation in Four Quadrant Approach, Screencasting Software for E-content Creationand handson practice by the participants.* In the second day the contents covered were *Interactive Online Presentation, Cloud based Storage and Sharing, Interaction with the participants and Feedback & Valedictory.* In the entire workshop the resource persons trained the participants regarding the use of Google classroom, Youtube, Screen casting Software for E-Content Creation, Screencast-o-matic, Freecam, Canva.com, Powtoon, Visme.co, Myviewboard, Mentimeter etc.

Details of Teachers participated in Faculty Development Programme/Training Programme:

Name of teacher who attended	Title of the program	Duration (from – to) (DD- MM-YYYY)
Dilip Kr. Deka	Short term	27-01-2020 to 02-02-2020
Dr. Malay Kalita	Building Emotional Intelligence and Resilience case method of experimental teaching & Learning	10-05-2021 to 14-05-2021
Dr. Niva Choudhury	E- learning system and future of assamese literature,	12 -08 2020
Dr. Niva Choudhury	Role of teachers and the administrators in democracy	02/08/2020
Dr. Niva Choudhury	Spirituality and life in the light of Indian culture	20/07/2020
Gargeswar Kalita	E- learning system and future of assamese literature,	12 -08 2020
Gargeswar Kalita	Role of teachers and the administrators in democracy	02/08/2020
Gargeswar Kalita	Spirituality and life in the light of Indian culture	20/07/2020
Dilip Kr. Deka	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Manas Kr Chakraborty	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Khanin Talukdar	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dhiraj Patgiri	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr. Badruz Zaman Khan	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Mobarak Hussain	Use of ICT Tools for	04/06/2021 to 05/06/2021

	Effective Teaching	
Shah Alam Hussain	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr. Ramjan Ali	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Abdus Sattar Choudhury	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr. Niva Choudhury	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Gargeswar Kalita	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Raju Kr Das	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Abdus Gofur	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr. Dulumani Das	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr. Hitesh Ch Roy	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Taiz Uddin Ahmed	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr. Abdus Salam	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr. Amalesh Kr Dutta	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr Samiran Sarma	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021
Dr Malay Kalita	Use of ICT Tools for Effective Teaching	04/06/2021 to 05/06/2021

Awards and Recognition Received by the institution

Bhawanipur Anchalik College received District Green Champion Certificate awards from MGNCRE, Ministry of Education, Govt. of India as recognition of clean and green campus and successfully implementing the Swachhta Action Plan in the areas of sanitation, hygiene, waste management, water management, energy management and greenery management in the year 2020-21.

Reports on national and international commemorative days, events and festivals celebrated in the college

The college regularly celebrates the National and International commemorative days, events and festivals to maintain harmony and healthy work atmosphere in the college among the students. The main objective of celebrating these days and events are to create awareness among the students regarding the National pride and its rich cultural heritage. In the session 2020-21 the college could not celebrate all such days and events due to covid-19 pandemic.

Some of the events organized by the college are:

1. Celebration of Gandhi Jayanti: This year the Gandhi Jayanti was celebrated in the college as a mark of the birth anniversary of Mohandas Karamchand Gandhi, who was famously known as Mahatma

- Gandhi. He is called as the father of the nation and led India's freedom movement along with many other national leaders against the British rule in India.
- 2. Observation of Martyrs' Day in Assam: The Martyr's Day in Assam is celebrated on 10th December every year. Bhawanipur Anchalik College also observed the day on 10th December 2020. In the occasion homage is paid in front the Martyrs' statue of the college reminiscing their sacrifice for the nation and society.
- 3. Celebration of Republic Day & Independence Day: The students, teachers and other members of non-teaching staff of the college along with the local people Celebrate the Republic Day and Independence Day in the college every year on 26th January and 15th August respectively. The same was also organized in the college during the session 2020-2021.
- 4. International Women's' Day: International Women's day in the college was celebrated by the women cell on 8th March 2021. The programme was organized in the ADP Hazarat Osman Gani (R) Model Academy, a neighboring school of the college on the core issue of Health & Hygiene. The women faculty members of the college participated as resource person in the programme.
- 5. Teachers' Day celebration: The Teachers' Day was celebrated on 5th September, 2021 in the college. In the programme the students of the college celebrated the birth anniversary of Dr. Sarvepally Radhakrishnan. The students also felicitated the teachers of the college on the occasion and the programme of tree plantation was organized by them.
- 6. Celebration of World Philosophy Day: The World Philosophy Day was observed in the college on 18/11/2021. The programme was organized by the Department of Philosophy. Topic of discussion on the programme was "Importance Of Philosophy In Present Day Context". Besides the faculty members of the college the students of the college also participated in the programme.

Activities of the Academic Departments:

Bhawanipur Anchalik College has eight Academic Departments in Arts Stream. All the departments involved in the curriculum implementation and Evaluation process during the year 2020-21. There is a provision of internal assessment for the students of each semester for 20% of marks. The internal assessments are done through sessional examinations, home assignment, departmental seminars etc. The faculty members of the departments actively involved themselves in the process of entire internal assessment of the students of their departments. Most the departments have signed MoUs with neighbouring colleges for faculty and students exchange programme. Each of them has also adopted one neighbouring School as a part of extension activities. The college has also adopted five neighnouring villages and the faculty members of each departments render their services in various awareness programmes in these villages as and when organized by different cell of the college. The faculty members get themselves actively involved in all round development of the college. In the students centric activities they rendered their service in the field of teaching-learning, as teacher in-charge of different portfolio of Students' Union Body, as mentor of the students of their respective departments etc. Teachers are the member of different administrative and academic bodies.

Details of the Activities of different Cells during the year 2020-21

- 1. Celebration of Gandhi Jayanti celebrated on 2/10/2020
- 2. Inspection of RUSA Officials on 3/11/2020
- 3. Holding of Guardians Meets on 19/12/2020
- 4. Republic day Celebration on 26/01/2021
- 5. Celebration of Saraswati Puja on 16/02/2021
- 6. Street Drama- Awareness Programme on HIV/AIDS 01/03/2021

- 7. International Womens' Day- Awareness Camp on Health Hygiene on 08/03/2021
- 8. Health Awareness Programme on Womens' Health Care Organised by Women Cell Bhawanipur Anchalik College on 20/03/2021
- 9. Sweep Programme- Debate and Poster Making Competition on the theme Voting Awareness among the Students on 11/03/2021
- 10. Celebration of Independence Day on 15/08/2021
- 11. District level Awareness programme for Existing and new Entrepreneurs organized by DICC Barpeta. (Awareness Programme on Ease of Doing Business and Pradhan Mantri Formalisation of Micro Processing Enterprice) on 26/08/2021
- 12. Felicitation to the members of Cycle Rally on the occasion of Azadi ka Amrit Mohotsov on 29/08/2021
- 13. Teachers Day Celebration on 15/09/2021
- 14. Interaction Programme of District Commissioner, Bajali District with students of Bhawanipur Anchalik College on 29/09/2021
- 15. 26/10/2021: Tree Plantation Programme.
- 16. Covid-19 Vaccinisation programme for the students of Bhawanipur Anchalik College on 22/10/2021
- 17. Celebration of World Philosophy Day Organised by the Department of Philosophy in Collaboration with IQAC, Topic-Importance Of Philosophy In Present Day Context on 18/11/2021
- 18. Book Donation Programme to College Library on 13/12/2021
- 19. Motivational Speech for the Students by Jaidev Keshri, DIG (Ops) CRPF BGGN on 10/12/2021

Activities of the Students Union Body during the year 2020-21

The Students' Union Body of the college was constituted for the year 2020-21 as per the constitution of the Students' Union Body. The Body successfully organized College week and freshman social during the year. They also celebrated the Swaraswati Puja with complete devotion. The members of the Union Body also rendered their services during the Covid-19 period by assisting the college authority in distributing assistance to the people and organizing the awareness camp. Moreover, they always cooperate with the faculty members and college authority as and when sought for.

Examinations and EvaluationZones:

The Examination Board of the college conducted the end semester final examinations of Gauhati University in both online and offline mode. The Board also conducted the sessional examinations of the students. However, the examination Board of the college conducts all State and National level recruitment written examinations held in the institution from time to time. The college also conducted the Evaluation Zones of final year examinations of Gauhati university, Assam Higher Secondary Education Council and Krishna Kanta Handique State Open University during the year 2020-21. The faculty members of the college rendered their service as Examiners and Assistant Zonal officers in these evaluation zones.

Collection of Feedback:

Keeping in mind for the systematic evaluation of the Quality Parameters and taking necessary steps for the overall uplift, the IQAC has regularly been collecting Feedback from the Stakeholders viz. From Students, Alumni and Teachers with the help of well developed Scale as per the UGC/NAAC directions. For the Session 2020-21 such Feedbacks on Curriculum, Syllabus, Infrastructural Facilities and Performance of the Teachers have been collected and analysed.

SOME SNAPSHOT OF THE ACTIVITIES DURING 2020-21



Ek Bharat Shreshtha Bharat



Celebration of Independence Day



Covid-19 Relief Fund



Covid-19 Test



Inspection by RUSA Officials



Awareness Programme on EoDB



Celebration of Azadi ka Amrit Mohotsov



Books donated to College Library



Celebration of World Philosophy Day



Celebration of College Freshers



Covid-19 Vaccination Programme



Students interaction programme with District Commissioner



Debate and Poster making competition



District level awareness programme



Awareness programme on Women Health Care



HIV awareness programme, street drama



Celebration of Independence Day



Students Induction programme under KKHSOU



Celebration of Internation Women's Day



Motivational Speech to students



Republic Day Celebration



Celebration of Saraswati Puja



Teachers' Day Celebration



Tree Plantation



(Dr Mukunda Sarma)
Principal
Bhawanipur Anchalik College,
Bhawanipur.Barpeta, Assam
PIN-781352