



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---------------------------------|
| 1. Name of the Institution | | BHAWANIPUR ANCHALIK COLLEGE |
| Name of the head of the Institution | | DR MUKUNDA SARMA |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | +919435297677 |
| Mobile no. | | 9435024378 |
| Registered Email | | bacbhawanipur@gmail.com |
| Alternate Email | | msarma.tihu@gmail.com |
| Address | | P.O.- Bhawanipur Dist.- Barpeta |
| City/Town | | Bhawanipur |
| State/UT | | Assam |
| Pincode | | 781352 |
| 2. Institutional Status | | |

| | |
|--|-----------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR SAMIRAN SARMA |
| Phone no/Alternate Phone no. | +919854475615 |
| Mobile no. | 8753916119 |
| Registered Email | iqacbac@gmail.com |
| Alternate Email | samiran.bac@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://bacollege.ac.in/index.php |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://bacollege.ac.in/index.php |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 2.53 | 2015 | 14-Sep-2015 | 13-Sep-2020 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 02-Apr-2012 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| A special summer camp was organized by NSS unit of the college at Galia M. E. School. | 16-Jul-2019 6 | 30 |
| A special summer camp was | 23-Jul-2019 | 70 |

| | | |
|--|------------------|-----|
| organized by NSS unit of the college at Madhapur H.S.School, Nakuchi. | 6 | |
| Plantation Programme by Teachers Unit as per request of ACTA. | 07-Aug-2018 1 | 20 |
| Celebration of Independence Day in collaboration with District Administration organizing different competition among the students | 13-Aug-2018 3 | 150 |
| Special Training Programme for students of USHA sewing school on cutting and designing by the expert faculty of USHA International Ltd. | 14-Aug-2018 1 | 13 |
| Visit of University faculty Prof. Dr Abani Bhagawati, President of Assam Science Society with his Team for Interaction with IQAC of the college. | 25-Aug-2018 1 | 40 |
| Awareness Programme on De-Addiction organized by Alumni Cell of the College in Collaboration with the IQAC. | 25-Aug-2018 1 | 150 |
| Participation In Second Guwahati International Film Festival held in the premise of Sankardev Kalakhetra, Guwahati. | 26-Oct-2018 4 | 100 |
| Interaction of IQAC with the faculty members on New Assessment and accreditation system of NAAC | 22-Nov-2018 1 | 50 |
| An interactive Programme is conducted on 24.01.2019 at 11.45 am in collaboration with 15 JAT Regiment, Barama HQ, in the Conference Hall of Bhawanipur Anchalik College, Bhawanipur to motivate the students to serve the country by joining the Indian Army | 24-Jan-2019 1 | 50 |

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|---------------------------------|----------------|-----------------------------|---------|
| MHRD | Infrastructure Grant to College | RUSA | 2019 1 | 4500000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Special summer camp organized by NSS unit 12 days.

National of Voters' Day on 25th January 2019

International Women Day Celebration 8th March 2019

International Yoga Day Celebration 21st June 2019.

Carrier counselling programme organized by Extension Cell on 14th March 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

| | |
|---|--|
| <p>Feed-Back from Students on Evaluation of Teachers, Academic Programmes and College Campus.</p> | <p>Feedbacks from the students are collected every year to evaluate the teachers' competency in teaching and class management and the same are discussed with the teachers by the authority.</p> |
| <p>Monitoring College Development Activities</p> | <p>The college development activities are monitored by the Governing Body along with the Planning Committee of the college, RUSA Unit, UGC Construction Committee and all other administrative Bodies/Units. The RUSA Monitoring Cell specially monitors the developmental activities that are undertaken with the help of RUSA Fund.</p> |
| <p>Monitoring Activities under Students' Welfare.</p> | <p>Students' Welfare Schemes implemented by different agencies and the institute itself are monitored by a committee formed by the principal comprising of some senior most faculty members.</p> |
| <p>Development of Research Culture among the Students and Teachers.</p> | <p>IQAC - Research Publication and Publicity Cell of the college strictly monitors the Research Culture among the students under the guidance of qualified faculty members, offer guidance in preparing their dissertations/Project Reports in the final semester. It also organised Research Methodology Workshop for students and teachers. Furthermore the Cell conducted special workshop for helping the stakeholders understand the details of the CBCS implemented by the Affiliating University.</p> |
| <p>Monitoring the Functioning of Examination Cell.</p> | <p>IQAC held meeting with the Examination Cell as per requirement and urgency and monitored the Examination Works, both internal and external for smooth conduct of Unit Test, Sessional examinations and Examinations and End Semester Examinations of the Affiliating University, i.e. the University of Gauhati.</p> |
| <p>Monitoring Publication of College.</p> | <p>College Magazine was published in time. Moreover, the IQAC, Research Publication and Publicity Cell of the college published two Journals with ISSN number. It also publishes Seminar Proceedings and Books with ISBN Number.</p> |
| <p>Monitoring Academic Activities.</p> | <p>All academic activities are monitored by the Academic Committee of the College.</p> |
| <p>Preparation of Teaching Plans.</p> | <p>The Teachers individually prepared their own teaching plans for systematic functioning.</p> |

| | |
|---|---|
| Monitoring Time-Table Preparation & Website Update | The Academic Committee prepared the Time Table in the beginning of the session. The College website is updated accordingly so as to help the stakeholders remain engaged in different activities. |
| Monitoring Admission Process Launching of Academic Calendar | The IQAC engaged the senior teachers of the college to monitor the admission process. The Academic Committee prepared the Academic Calendar for the Session 201819 for planned functioning as per the Vision and Mission. |
| View File | |

| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|--|------------------------|--------------|-------------------------------|-------------|
| <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body of the College</td> <td>26-Nov-2019</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Governing Body of the College | 26-Nov-2019 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Body of the College | 26-Nov-2019 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 22-Feb-2019 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Bhawanipur Anchalik College has been adopting the Management Information System (MIS) Partially. The college office is fully automated and the data related to the details of the students such as Names, Addresses, Mobile Numbers, Guardian Names, Economic Status, Scholarship Records, Records Relating to the Entry into the Free Admission Scheme of the Government of Assam, Records Related to the Receipt of Hostel Fees from the Government of Assam under Hostel Fees Scheme, Records Related to the inclusion of names into the Government Scheme of Free Books are well stored in the data base during the time of online admission and submission of applications for availing the | | | | |

facilities. With the help of Agreement with the particular software Service Provider Party for maintenance of the process as per requirement, the installed software has been used for preserving the Data Base of the college. Most of the financial transactions of the Grants received from Governments, RUSA, and UGC etc. are made through the PFMS as per the Norms of the Ministry of Finances of the State and Central Governments.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhawanipur Anchalik College planned curriculum delivery and documentation through the Academic Committee of the college. Academic Committee basically holds its meeting once in a year (i.e. in the beginning of the session). The Committee, comprising of all the Head of the Departments and the IQAC Coordinator discusses the Curriculum Delivery Mechanism in its meeting. The HoDs of all the Departments in consultation with their Departmental colleague plan the Curriculum Delivery Mechanism in details and place it in the meeting of the Academic Committee for necessary correction and approval. Teachers prepare their course content to be delivered in the classes in the form of Unit as well as Lesson Plans. Students are evaluated through group discussions, seminars, home assignments, sessional and End semester examinations within a specified time frame for effective implementation of contents of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--|-------------|----------------|
| | | |

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|------------------------------------|---|
| BA | Survey under Environmental Studies | 340 |
| BCom | Survey under Environmental Studies | 37 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feedback collected from the students manually through prepared questionnaire. Feedback from Alumni and Parents are collected in the open meeting verbally. After detailed analysis of the feedback the final report is prepared and the same is intimated to the person concerned individually and taken corrective measures as per demand. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA | ENGLISH, ASSAMESE, POLITICAL SCIENCE, EDUCATION, HISTORY, PHILOSOPHY, ARABIC, ECONOMICS | 1290 | 1076 | 1076 |
| BCom | COMMERCE | 240 | 100 | 100 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1176 | Nil | 25 | Nil | 25 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 25 | 20 | 7 | 7 | 2 | 5 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC of the college basically assign the task of mentoring the students on the faculty members. Normally the students are divided into groups and each faculty is nominated as Mentor of the group of students. Generally the faculty members are given the Mentorship of the students of their own department. The teachers remain in constant touch with their mentors for detail information relating to the uplift of the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1176 | 25 | 1 : 40 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 25 | 23 | 2 | Nil | 8 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last | Date of declaration of |
|----------------|----------------|----------------|-----------------------|------------------------|
|----------------|----------------|----------------|-----------------------|------------------------|

| | | | | |
|-------------------|---------|----|------------------------------------|--|
| | | | semester-end/ year-end examination | results of semester-end/ year- end examination |
| BCom | C-16125 | VI | 14/05/2019 | 06/07/2019 |
| BA | A-16125 | VI | 25/05/2019 | 01/07/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the prescribed guideline of the Affiliating University students are evaluated Semester-wise through Sessional Examinations (Internally), Seminars, Group Discussions and Home Assignments, Projects and attendance in the classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bhawanipu Anchalik College strictly follows the Academic Calendar of the Affiliating University. All the activities specified in the calendar are followed and are almost completed within the specified time frame. However, in rare cases minor flexibility in dates is made considering the greater interest of the students as per the demand of time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bacollege.ac.in>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|---|---|---|-----------------|
| A-16125 | BA | ENGLISH, ASSAMESE, POLITICAL SCIENCE, EDUCATION, HISTORY, PHILOSOPHY, ARABIC, ECONOMICS | 313 | 167 | 53.35 |
| C-16125 | BCom | COMMERCE | 16 | 3 | 18.75 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bacollege.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding | Total grant | Amount received |
|-----------------------|----------|---------------------|-------------|-----------------|
|-----------------------|----------|---------------------|-------------|-----------------|

| | | | | |
|---|--|--------|------------|-----------------|
| | | agency | sanctioned | during the year |
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Economics | 6 |
| History | 3 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
|--------------------|----------------|------------------|---------------------|----------------|---|---|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 14 | 25 | Nil |
| Presented papers | Nil | 8 | 5 | Nil |
| Resource persons | Nil | Nil | 5 | Nil |

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| 16-07-2019 to 21-07-2019: A special summer camp was organized by NSS unit of the college at Galia M.E.School. | NSS | 3 | 30 |
| 23-07-2019 to 28-07-2019: A special summer camp was organized by NSS unit of the college at Madhapur H.S.School, Nakuchi. | NSS | 4 | 70 |
| Village Level Household for socio-economic survey in the adopted villages | UBA | 20 | 20 |
| 25-08-2018: Awareness Programme on De-Addiction organized by Alumni Cell of the College | ALUMNI ASSOCIATION | 20 | 150 |

| | | | |
|---|-------------|---|-----|
| in Collaboration with the IQAC | | | |
| 26th , 27th, 29th and 30th October,2018 participation in second guwahati international film festival held in the premise of Sankardev Kalakhetra, Guwahati | STATE GOVT. | 4 | 100 |
| 09-02-2019 and 10-02-2019: A team of students and teachers have participated the Brahmaputra Literary Festival -2019 held at Sankardev Kalakhetra, Guwahati | STATE GOVT. | 5 | 166 |
| 14-02-2019: The Bhawanipur Anchalik college has participated with 19 students and 5 faculties in NEGC-2019(North East Graduate congress) organized by USTM (University of Science and Technology, Meghalaya). Nilom Patowary who participated in ethnic | COLLEGE | 5 | 19 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|--------------------------|----------------------------------|------------------------------|
| House hold survey | Financial Grant from UBA | Ministry of water and sanitation | 20 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating | Name of the activity | Number of teachers participated in such | Number of students participated in such |
|--------------------|--------------------------------------|----------------------|---|---|
| | | | | |

| | | | | |
|-------------------|--------|---|-----------|-----------|
| | agency | | activites | activites |
| House hold survey | UBA | Village Level Household for socio-economic survey in the adopted villages | 20 | 20 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|---|----------|
| Workshop of Research Methodology for students and teachers | 150 | College Authority and GLC College, Barpeta road (Collaborating College) | 2 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------|---------------------------|---|---------------|-------------|-------------|
| Courses on sewing and Design | USHA Sewing Design school | USHA Inter national Ltd | 01/08/2018 | 30/06/2019 | 13 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 4500000 | 4500000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------|-------------------------|
| Laboratories | Existing |

| | |
|---|-------------|
| Class rooms | Newly Added |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL | Fully | Network | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|--------|--------|--------|
| | | | | | | |
| Text Books | 22587 | 362809 | 672 | 117487 | 23259 | 480296 |
| Reference Books | 2011 | 577955 | 6 | 1265 | 2017 | 579220 |
| e-Books | 315660 | 75000 | Nil | Nil | 315660 | 75000 |
| Journals | 7 | 18118 | 2 | 4400 | 9 | 22518 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 40 | 1 | 1 | 0 | 0 | 2 | 8 | 5 | 3 |
| Added | 10 | 0 | 25 | 10 | 1 | 7 | 0 | 10 | 0 |
| Total | 50 | 1 | 26 | 10 | 1 | 9 | 8 | 15 | 3 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 5 | 500000 | 45 | 800000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As one of the rural Colleges of Assam, India, Bhawanipur Anchalik College is always facing challenges in utilizing Physical, Academic and Support Facilities including equipment because of the shortage of Technically Sound Manpower. Gradual expansion of infrastructure, increase in enrolment, increase in academic activities, examination related works and high demand of social services create more challenge to the college, due to shortage of manpower in both teaching and non-teaching sector. For the management of the challenges and satisfaction of the demand in totality, the college authority has been engaging contractual manpower and daily wage labours for the accomplishment of the necessary works in diverse fields.

<http://www.bacollege.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------------------|--------------------|------------------|
| Financial Support from institution | Student Aid Fund | 3 | 6310 |
| Financial Support from Other Sources | | | |
| a) National | Ishan Uday SC ST OBC MLA Minority | 272 | 0 |
| b) International | NA | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Tutorials Classes | 01/08/2018 | 75 | Departments |
| Remedial Coaching Classes | 01/08/2018 | 40 | Departments |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2019 | Career counselling | Nil | 120 | Nil | Nil |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2018 | 2 | BA | Economics | RGNIYD, NERIM | MA, MBA |
| 2018 | 4 | BA | English | Gauhati University | MA, B.Ed |
| 2018 | 1 | BA | Assamese | KBVSASU | MA |
| 2018 | 2 | BA | Political Science | Gauhati University, NERIM | LLB, MBA |
| 2018 | 4 | BA | Arabic | Gauhati University | MA, B.Ed, LLB |
| 2018 | 5 | BA | Education | Gauhati University | MA, B.Ed, LLB |
| 2018 | 6 | BA | History | Gauhati University, Assam University, KKHSOU | MA, LLB |

| | | | | | |
|-------------------|---|----|------------|--------------------------------|------------------|
| 2018 | 4 | BA | Philosophy | Gauhati University, KBVSASU | MA, LLB, B.Ed |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------|------------------------|
| Celebration of Teachers Day Nill | College Level | 600 |
| Celebration of Independence Day Nill | College Level | 60 |
| Celebration of College Foundation Day Nill | College Level | 300 |
| Celebration of Environmental Day Nill | College Level | 200 |
| Celebration of International Womens Day Nill | College Level | 150 |
| Celebration of Saraswati Puja Nill | College Level | 800 |
| Celebration of Republic Day Nill | College Level | 50 |
| Celebration of World Yoga Day Nill | College Level | 60 |
| Cultural Competition Nill | GU Level | 5 |
| Major Games Minor Games Cultural Competitions Nill | College Level | 200 |
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union Body of the College is Democratically Elected as per the

Constitution of BACSU. Union Body of the College organises different activities during the year for helping the community of students getting proper chances for the development of their physical and leadership aspects of personalities. College Week, Freshman Social, different festivals of the college etc. are organised in planned manner for the overall benefit of the community of students. Basically the Office bearers of the Union Body are nominated to different Bodies and Cells of the college like RUSA Monitoring Unit, Grievance Redressal Cell, Different Committees and Sub Committees associated with the interest of the community of students. Thus, they are also very significant part of the decision making process of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has an alumni association functioning for last five years. They have their own President and Secretary and are associated with the college family for the development of the college.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meeting organised

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There are various Committees/Cells/Units functioning in the college like, Academic Committee, Women's Cell, Library Committee, Examination Cell, Extension Education Cell, Bharat Scout Guide Cell, NSS, Research Publication and Publicity Cell, KKHSOU Management Body, GUIDOL Management Body, SOS Management Body etc. All these Cells/Units/Bodies, RUSA Monitoring Unit, UGC Construction Committee, State Government Grants Utilization Construction Committee are empowered for undertaking necessary activities in the college for its overall growth and development. Autonomy to the Cells/Units/Committees is given by the College authority in performing the assigned roles/duties. 2. Project Monitoring Unit of RUSA has also been empowered for taking any Project related decision for the time bound utilization of the RUSA Grant. Governing Body of the college decentralised its power to the PMU.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | Bhawanipur Anchalik College follows the Curriculum designed by the Affiliating University. However, the |

| | |
|--|--|
| | <p>process of implementation the curriculum designed by the university is the sole responsibility of the college. Academic Committee of the college takes the initiative in implementing the curriculum as per the academic Calendar.</p> |
| Teaching and Learning | <p>Necessary Measures have been taken for effective initiation of the teaching-learning process in the college. Courses are completed in due time as per academic calendar. Teachers are encouraged to plan their teaching in proper manner. They are also encouraged to participate if the FDP for updating their expertise.</p> |
| Examination and Evaluation | <p>The Examination Cell/Board of the college evaluates the students through holding both Internal and External end Semester Classes. The Cell/Board organises Sessional Examinations, End Semester Examinations, Unit Tests, and Pre-Final etc. The results of the internal examinations are declared in proper course of time by the Board.</p> |
| Research and Development | <p>The College has a Research Publicity and Publication Cell for promoting Research culture among the Teachers and Students. It publishes two journals in a year and books with ISBN Numbers.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>Bhawanipur Anchalik Colleg has a Digital Library and E-books and E-journals are available in the Digital Library. Library Books and Journals are purchased by the college as per requirement of the students. Library also has an Up-to-date reading room with the sitting capacity of 160 students at a time.</p> |
| Human Resource Management | <p>College authority has taken measures for all round development of human resources. Motivational Sessions are arranged for the students of all categories. Counselling classes are also organised for the overall benefit of the students.</p> |
| Industry Interaction / Collaboration | <p>College has collaboration with the UHSA International Ltd., Asian Mission Institute and with the help of the specified Organisations Skill Development Courses are offered in the college campus to different categories of students/individuals. College students and the outsiders are exceedingly benefited by these courses. With the help of such provisions</p> |

| | |
|-----------------------|--|
| | Counselling Services for the management of Vocations are offered to the students and the individuals of the society. |
| Admission of Students | Admission to different classes are made on first come first admission basis. However, the admission committee of the college fix the minimum marks for admission to different classes. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | Bhawanipur Anchalik College prepares its entire development plan through the Planning Committee with due approval of the Governing Body of the college. All the construction, renovation up-gradation as well as maintenance works are accomplished through proper planning. The RUSA Monitoring Unit/UGC Construction Committee/State Government Grants Utilization Committee in the form of Construction Committee also monitor the developmental works those are accomplished with the help of the Grants of the specified Organizations. |
| Administration | College administration is managed with the help of the Governing Body of the college. Principal of the college is the Secretary of the Governing Body and he works as the liaison officer for the management of the college administration. The Governing Body President, the University Nominees, Guardians members, members from the community of Teachers, representative of the Employees are appointed, nominated, and selected by the Director of Higher Education, Assam Affiliating University Administration, Teachers' Unit, Employees' Unit as per the College Management Rule of the State Government. The Local MLA is the Special Invitee Nominee to the Governing Body as per the rule of the Director of Higher Education, Ministry of Higher Education of the State Government. As a provincialised college the Director of Higher Education, Assam on behalf of the Government of Assam controls the entire administrative mechanism of the college. |
| Finance and Accounts | Financial and Accounts System of the college is maintained by the Principal who is the DDO of the college as per the Management Rule of the Department |

of Higher Education , Government of the state. All major financial transactions are done through RTGS, NEFT or Cheques. In atypical situations/cases Cash Transactions are made. The transaction of RUSA and UGC Funds are made through PFMS. College accounts are Audited by the appointed Audit Officers, Local Fund, Department of Audit, Government of Assam, RUSA appointed Auditors, CA as well as the Auditors appointed by the Management Body in some cases.

| | |
|--------------------------------------|--|
| <p>Student Admission and Support</p> | <p>All admissions in the college are managed as per the reservation Guidelines of the Governments, State as well as the Central. For last few years the State Government has been providing Free Admission to the economically poor students under its Fees Waiver Scheme. Bhawanipur Anchalik College is also providing the facility to the students as per the set norms of the Government. The College provides support services to the students in accomplishing Online tasks, availing the opportunities of various Scholarship Schemes of the Governments, UGC, Local MLA Scheme etc. In availing the opportunity of the Library Services, having the Xerox facility, in getting services for submitting scholarships documents etc. the administration and the teachers and employees offer all types of services. The Coordinators of different Cells/Units/Office Employees/Students' Union Body Office Bearers/Alumni Office Bearers/ People of the Locality/the nearby Government Hospital Doctors/Hostel Superintendents/Principal all offer necessary help and guidance to the students in all areas.</p> |
| <p>Examination</p> | <p>The pre examination works for students of Gauhati University are accomplished through online system. Filling up of forms, Deposit of fee, download of Admit Cards are managed through online portal of the university.</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
|------|-----------------|--|--|-------------------|

No Data Entered/Not Applicable !!!

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Competency Building | Basic Computer training and automation software operation | 01/06/2019 | 06/06/2019 | 2 | 5 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| STC | 1 | 25/07/2018 | 31/07/2018 | 6 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---------------------------------------|---|
| Teachers' welfare fund/GPF Account/GIS | Workers' welfare fund/GPF Account/GIS | Students Poor Aid Fund/Bank Account Opening |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The Institution conducts its internal and External Financial audits regularly by both the Local Fund Auditor and Chartered Accountant as per norms. The Audit Reports of all the Accounts are in up-to-date position till October 2019. The Audit Reports are placed before the Governing Body of the college for Final approval and settlement. Thenceforth, as per the approval of the Audit Branch of the Director of Higher Education submitted to the concerned Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government | Funds/ Grnats received in Rs. | Purpose |
|----------------------------|-------------------------------|---------|
|----------------------------|-------------------------------|---------|

funding agencies /individuals

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | No | Null |
| Administrative | No | Null | No | Null |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) There are two Parents/Guardians Representatives finally appointed after nomination by the Governing Body to the Managing Body of the College. ii) Guardians usually have the opportunity for visiting the Principal's office at any time as per necessity. iii) There are two Representative of Teachers' Unit to the Governing Body of the College nominated by the Teachers. Basically the teachers' representatives have the administrative authority for presenting/placing all issues related to the interests of the community of teacher employees in the Governing Body Meeting for settlement. In all other administrative issues the representatives of the teachers have pivotal roles.

6.5.3 – Development programmes for support staff (at least three)

i) Competency building Skill Development Training are frequently given to the employees by the college authority. ii) There is a Workers Welfare Fund in the College from where the employees can get financial assistance very easily simply by writing an application to the President/Secretary with specification of the necessary amount during the period of urgency and demand. iii) Group Insurance Facility is provided to all the employees working in sanctioned post.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Awareness Programme on De-Addiction was organized by the Alumni Association | 25/08/2018 | 25/08/2018 | 25/08/2018 | 150 |

| | | | | | |
|------|--|------------|------------|------------|-----|
| | of the College in Collaboration with the IQAC. | | | | |
| 2019 | Extension Education Cell and Department of Political Science Organised/Celebrated the 9th NATIONAL VOTERS' DAY on 25th January, 2019 in the college. | 25/01/2019 | 25/01/2019 | 25/01/2019 | 150 |
| 2019 | Bhawanipur Anchalik college participated in NEGC-2019(North East Graduate Congress) organized by USTM (University of Science and Technology, Meghalaya). | 14/02/2019 | 14/02/2019 | 14/02/2019 | 19 |
| 2019 | Summer Camp organised by NSS unit under supervision of IQAC | 16/07/2019 | 21/07/2019 | 21/07/2019 | 30 |
| 2019 | Summer Camp Organised by the NSS Unit under the supervision of the IQAC. | 23/07/2019 | 28/07/2019 | 28/07/2019 | 70 |
| 2019 | Household Survey was conducted under UBA Scheme. | 01/04/2019 | 30/04/2019 | 30/04/2019 | 40 |
| 2019 | Accomplished | 22/02/2019 | 22/02/2019 | 22/02/2019 | Nil |

| | | | | | |
|------|---|------------|------------|------------|-----|
| | the work of Submission of AISHE data for 2019 in due time. | | | | |
| 2019 | ICPR Periodic Lecture on Gandhian Ideologies and Principles for Settling Life Problems was arranged where Prof. Girish Sarma, Retd Professor, Department of Philosophy, Gauhati University was the invitee Speaker. | 15/03/2019 | 15/03/2019 | 15/03/2019 | 120 |
| 2019 | State Level Workshop on CBCS was Organized by the IQAC of the College in collaboration with the IQAC/Administration of GLC College, Barpeta Road. | 18/06/2019 | 19/06/2019 | 19/06/2019 | 70 |
| 2019 | Two Day State Level Workshop on Research Methodology was organized by the IQAC of the College. | 25/06/2019 | 26/06/2019 | 26/06/2019 | 60 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Programme on womens Health and Hygiene | 22/02/2019 | 22/02/2019 | 150 | Nil |
| Programme on womens Mental Health | 08/03/2019 | 08/03/2019 | 150 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The students seeking free admission under the Government Scheme has to plant a sapling in their locality, a proof of which they have to submit at the time of admission and its growth subsequently during renewal admission time. The college periodically conducts Green Audit of its campus by monitoring the overall environment. Plantation programme has been implemented by the surplus funds with the initiative of the administration. The Governing Body President, Secretary and the members have been taking positive steps for the maximum use of the vacant plots of land for the purpose of production by the process of plantation. The college has been taking steps with the help of the faculty members, staff members, employees, stakeholders and all concerned people to make the environment completely green for the greater interest of mankind. Instead of documented form of Green Audit, inspection is made by the principal regularly for which the environment of the college has become eco-friendly. The institution has been planning for alternative Energy initiative in coming years.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|--------|-------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|--|--|
| 2018 | 1 | 1 | 16/07/2018 | 6 | NSS | To create leadership capability among the students | 21 |
| 2018 | 1 | 1 | 23/07/2018 | 6 | NSS | To encourage for | 54 |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | involving into social service |
|--|--|--|--|--|--|--|

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| Yoga Camp | 21/06/2019 | 21/06/2019 | 100 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bhawanipur Anchalik College maintains a good coverage of green trees which help to maintain the environment in totally, making the environment completely eco-friendly and maintaining the health of bio-diversity. 2. Through the celebration of Environmental Day, by organising Awareness Programmes with the help of the NSS Unit the college has been helping the stakeholders learn the technique of protecting the environmental by being aware in totality. 3. For energy conservation round the clock inspection is made for avoiding the misuse of electric energy in the campus. Students are also made Aware of the necessity of avoiding the misuse culture. 4. College authority installed dustbins in the campus to keep the campus clean and make it natural round the clock. 5. Being the college of rural area, efforts for carbon neutrality has not been made till date. The college is situated in a pollution free zone. The institution has very sincerely been looking after the environment for keeping it totally free from pollution. 6. The college has been taking special steps for making the programe of plantation successful from different directions. Considering the point of production and the point of encouraging the aesthetic sensitivity the college has been taking special initiatives of plantation. It has also been giving special importance for making the botanical garden very rich by planting different valuable medicinal plants. 7. Cutting of plant is always avoided in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 of the Session 2018-2019 1. Title of the Practice Publication of Books with ISBN and Research Journal with ISSN 2. Goal For giving proper Support and improving Research Culture. 3. The Context The college has a Research Publication and Publicity Cell under IQAC to promote the spirit of research and publish the research findings in book format for the spread and dissemination of knowledge in a systematic and cost effective manner. Responsibility of editing and publish books with ISBN and Multi-lingual Research Journal has well been undertaken for improving the Research Culture. 4. The Practice The practice is implemented with direct supervision of IQAC through Research Publication and Publicity Cell. The ISBN is allotted to the book after thorough scrutiny of the quality and merit of the writing by IQAC. 5. Evidence of Success Since 2012 - 2013 more than ten books with ISBN and Eight Issues of Research Journal have already been published. The publications have got wide acclaim from the academic circle all over the state, country and the globe. Besides, the college is getting financial benefit out of this noble venture. 6. Problems Encountered and Resources Required The college does not

have a press of its own to do the publication works. It depends upon the professional printing press for the publication works which increases the cost involvement. Financial aid from the UGC/RUSA and skill manpower is urgently required to make this practice a grand success. 7. Contact Details Name of the Principal: Dr Mukunda Sarma Name of the Institution: Bhawanipur Anchalik College City: Bhawanipur Pin Code: 781352 Accredited Status: B Work Mobile: 9435024378 9435297677 Fax: Website: www.bacollege.ac.in E-mail:msarma.tihu@gmail.com Best Practice-2 of the Session 2018-2019 1. Title of the Practice Separate Individual Sitting Arrangement for the Faculties/Installation of ICT Tools in the Classrooms/Digital Classroom/Provision of Wi-Fi for connectivity etc. 2. Goal For Developing Proper Research Culture and establishing result oriented Academic Environment as per the demand of the changed Knowledge environment. 3. The Context Higher Education throughout the country has been facing many challenges concerning to the issue of improving the Research Culture and establishing result oriented Academic Environment in the institutions as per the demand of the changed Knowledge environment. For improving the Research Culture and establishing result oriented Academic Environment as per the demand of the quality parameter the practice has been helping all tremendously. 4. The Practice The Practice has been helping to pay proper attention in teaching-learning and research as per the demand of the changed time and environment of the global higher education sector so as to help the learners become proper resources for making the country one of the leader nations in the club of developed nations of the world. 5. Evidence of Success . Individual Sitting Arrangement for the Faculties/Installation of ICT Tools in the Classrooms/Digital Classroom/Provision of Wi-Fi for connectivity etc. has been done with the RUSA 1.0 Grants considering the demand. 6. Problems Encountered and Resources Required Lack of Technical experience and training of the Faculties in handling the ICT Tools is one of the major problems. There is the requirement of skilled manpower which is to be made available immediately and proper provision of training in ICTs has to be made. 7. Contact Details Name of the Principal: Dr Mukunda Sarma Name of the Institution: Bhawanipur Anchalik College City: Bhawanipur Pin Code: 781352 Accredited Status: B Work Mobile: 9435024378 9435297677 Fax: Website: www.bacollege.ac.in E-mail:msarma.tihu@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bacollege.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhawanipur Anckalik College was established at Bhawanipur, an Assamese Vaisnava Sattrra in the year 1982 with a view to propagating the higher education amongst the rural poverty stricken masses, providing accessibility of women to higher education and elevating the people of Bhawanipur and its adjoining areas to the new horizon of changing educational scenario of the locality, state, country and the globe as a whole. The college has been emphasizing introduction of Skill based courses in new emerging fronts due to abundance of job prospects. The college has the collaboration with UHSA International Limited and running Sweing Design School since 2010. It has conducted many short terms Skill Based Training Programmes Under Skill India Mission in collaboration of the Asian Mission Institution. Awareness programmes under Skill India Mission have been arranged for making the stakeholders aware for Skilling so as to participate in the productive processes and thereby earn livelihood. The faculties of Commerce have been imparting entrepreneurship training to the local people. Many more programmes will be organised in the recent future.

Provide the weblink of the institution

<http://www.bacollege.ac.in>

8.Future Plans of Actions for Next Academic Year

1. To introduced Science Stream in Degree level. 2. Construction of Guest Room, Hostel Superintendent Quarter, 3. To make provision of Buscket Ball Court to upgrade the facilities of sports. 4. To construction of new classrooms. 5. Purchase library books and Furniture. 6. To introduce BAR Code and OPEC System in the library. 7. Take steps for beautification of the college. 8. Construct of new cycle and vehicle stand. 9. To Organize Seminars and Workshops. 10. To conduct training programme for Teaching and Non-teaching staff. 11. To introduce teachers exchanged programme.