

BHAWANIPUR ANCHALIK COLLEGE

Bhawanipur, Barpeta, Assam, Pin: 783152

REPORT OF FEEDBACK ON SYLLABUS AND TRANSACTION: SESSION: 2021-22

Keeping in mind for the systematic evaluation of the Quality Parameters and taking necessary steps for the overall uplift, the IQAC has regularly been collecting Feedback from the Stakeholders viz. From Students, Alumni and Teachers with the help of well developed Scale as per the UGC/NAAC directions. For the Session 2021-22 such Feedbacks on Curriculum, Syllabus, Infrastructural Facilities and Performance of the Teachers have been collected and analysed result has been reported as:

Feedback Analysis of the Students:

In the feedback form for students various questions on quality parameters of the teachers in various aspects like; effective teaching, use of ICT tools by the teachers, coverage of entire syllabus, coverage of topic in detail, clarity of communication by the teachers, subject knowledge of the teachers, counselling of the students by the teachers on academic and nonacademic matters and the relationship of the teachers and students were given. After analysis of the feedback it was found that 72% students found the teaching is very effective. Regarding the use of ICT tools the students opined that 80% of the teachers used ICT tools in the classrooms. The feedback on coverage of syllabus 95% students said that the syllabus was timely covered. Regarding communications skills of the teachers and knowledge of the teachers on taking class with full preparations 80 to 90% students were agreed positively. Most of the students are agree with the question of counselling by the teachers outside and inside the class room on academic and non-academic matters. Almost all the students responded it positively. They also opined that the student's teacher's relationship in the institution is excellent. Regarding the departmental activities the students are found to be given satisfactory result. Regarding assessment of the students on individual teacher, the teachers were communicated by the IQAC personally and let them to know the feedback of the students and advised for improvement where necessary.

The feedback were also collected from students on the services of college library, office staff, canteen facilities, parking facilities and other facilities available in the college. After analysis of the feedback it was found that most of the students expressed highly positive views/opinions on the increased/renovated infrastructural facilities in the college. Regarding services of library and college office most of them expressed their satisfaction. However the students feel improvement in the canteen services though they are satisfied with the infrastructure facilities of the canteen.

The feedback from the students on curriculum design and implementation in the college were collected through Google Form as Students Satisfaction Survey Report (SSS) and its online analysis has been made separately.

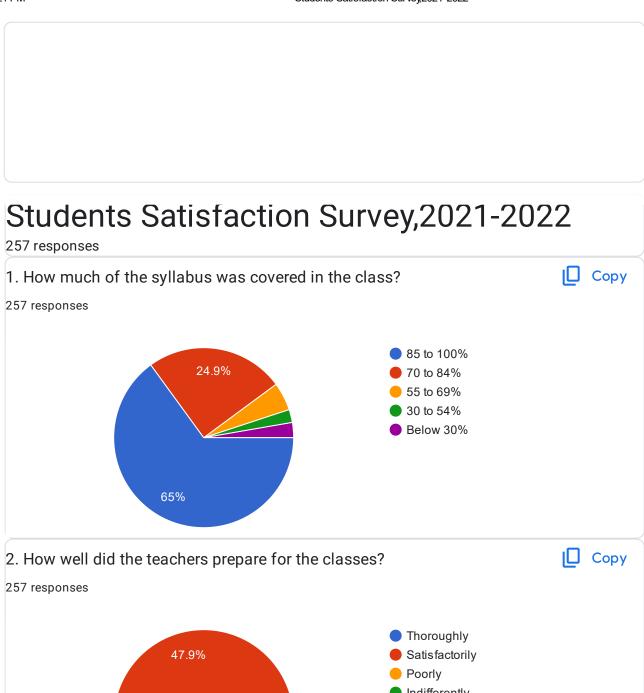
Feedback Analysis of the Alumni:

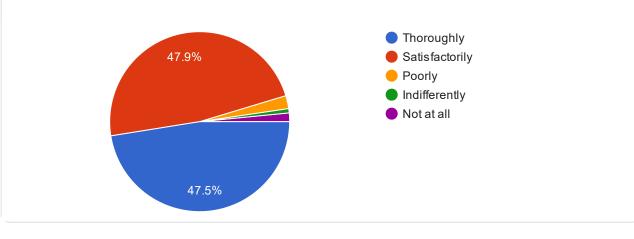
The feedback from alumni is collected in the alumni meeting and in some cases on other occasions when the alumni visit the institution. The feedback form of alumni incorporates the usefulness of curriculum or courses for getting job/occupation, the infrastructure and lab. Facility in the college, all faculties of the college, canteen, library and hostel facility of the college, educational resources available in the college library, on admission procedure of the college and performance of the college office staff during their stay in the college. After analysis of the feedback it was found that the course and syllabus design by the affiliating university and implemented in the college is not fully job oriented. They feel that the courses and syllabus must be made job oriented. However they expressed their satisfaction over the infrastructure facilities of the college, hostel and canteen. They also satisfied with the educational resources of the college library. However they suggested for increasing books, journals, e-books, e-journals etc. keeping in view the increasing number of students in the college. They also opined that the digital library helped them a lot in searching their books as per their choice. The performance of the departments in teaching learning process was found to be satisfactory by them. They are of the view that the departmental academic activities help them a lot for preparing for the examinations

Feedback Analysis of the Teachers:

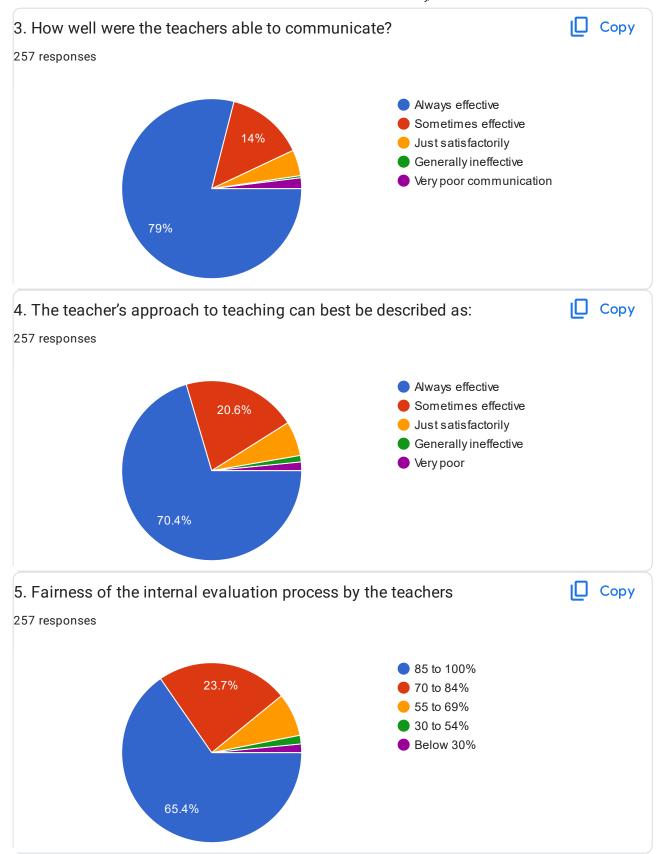
The feedback from all the teachers of the college was collected on curriculum design and implementation. They were asked to comment on the curriculum set by the affiliating university, adequacy of the content of the syllabus, flexibility in the curriculum, Internal evaluation system the availability of books, study materials covering the syllabus, Need of revision of the curriculum, whether the course content are need for the students and whether skill based education is essential to incorporate in the curriculum. After analysis of the feedback it was found that nearly 80 percent of the faculty members responded the curriculum design as excellent. The remaining 29 percent of the teacher rated it as very good. The most of the teachers was also of the view that the syllabuses designed on the curriculum are students friendly. But, most of them are disagree on the issue of non-availability of books in regional language. The present syllabus is fully flexible and almost all the faculty members were agree to a great extent with this view. On the internal evaluation system 90 percent of the teacher said it as an excellent, remaining 20 percent commented it as either very good or good. In case of availability of library books most of the teachers agree of the views that the present library books helped the students to a great extent. But they opined that the no of books must be increased to meet the increasing demand of the students. They were also of the view that the books on regional language should be increased in the library. 60 percent of the teacher was strongly agreed on the issue that the course content were helpful for the students in fulfilling their needs. Remaining 30 percent were agree on the view and other 10 percent were neutral. All the teachers were agreed to a great extent that the skill based and job oriented courses must be incorporated in the curriculum. This will help our students to become self employment after complementing their academic courses.

Analysis of Students Feedback collected through Google Forms

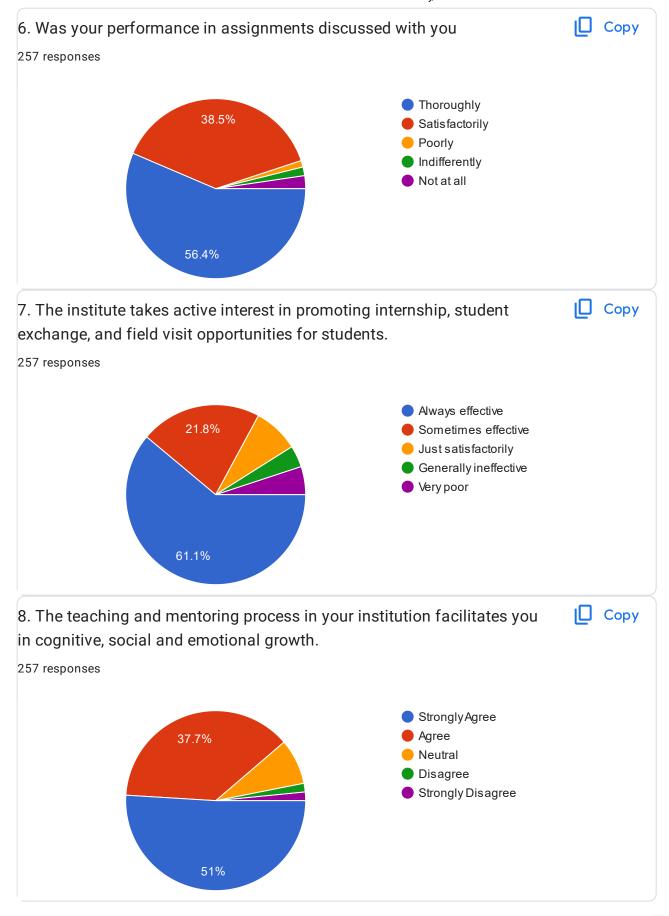




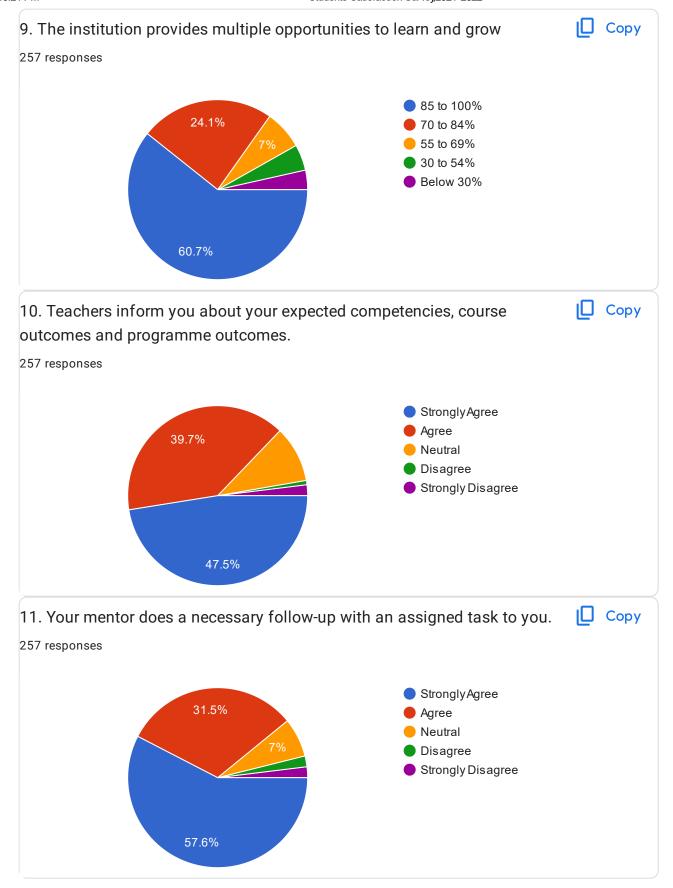




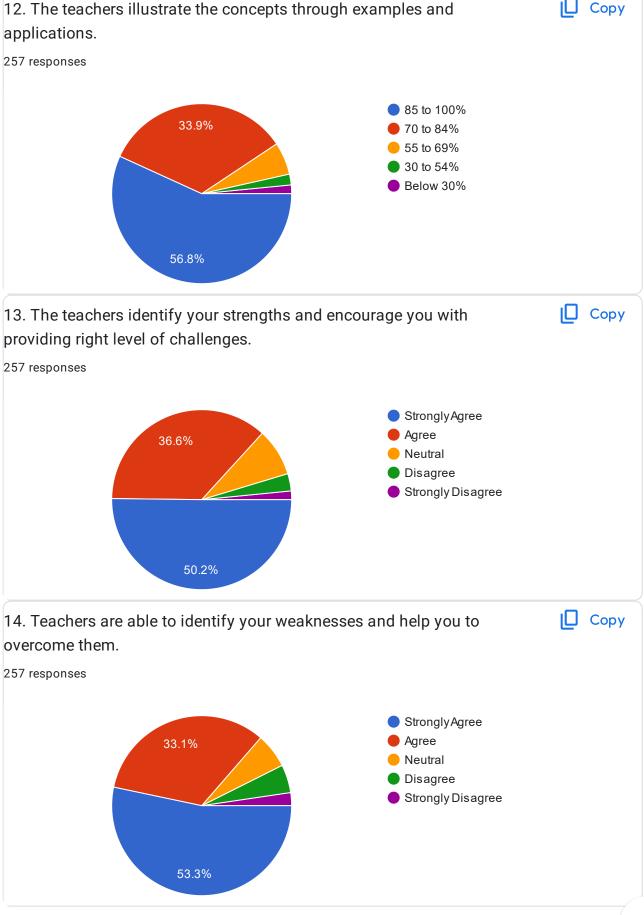




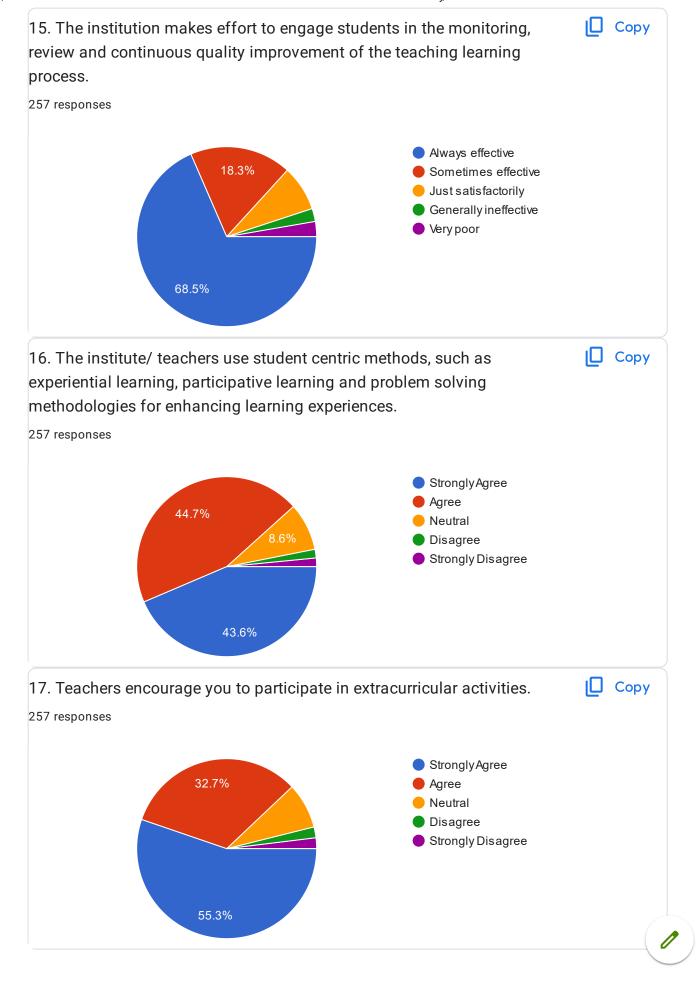


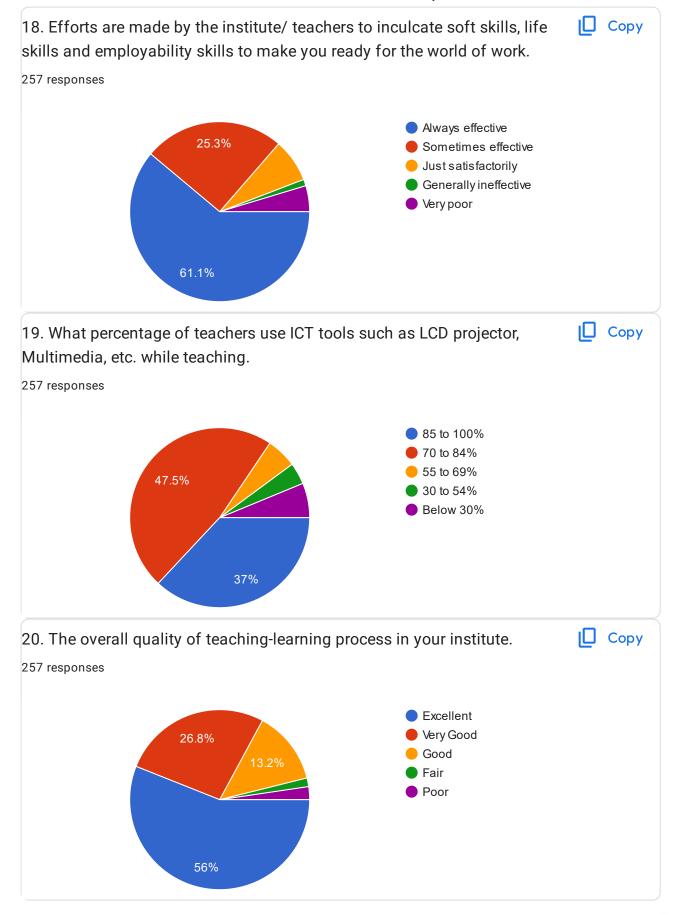














21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

168 responses

Good

Know the students by name

To implement digital broad for class room

Good

Group discussion is needed

Group discussion is needed

Increase of ICT class, digital board

Increase ICT class

Very good.I am satisfied

Our campus is very clean.

NA

Increase of ICT class, digital board

Increase of ICT class, digital board

- 1) Use better graphics and visual media to engage students well. ...
- 2) Try to reach every student and ask for their doubts. ...
- 3) Make teaching a two way interaction.

To implement digital broad for class room

Very good

Everything is good

Increase ICT class

Very good,I am satisfied



Very good

Teacher and students communication should be improved.

good

Know the students by name

Know tha students by name

Group discussion is needed

Very Good

Teacher must be friendly with each student and my opinion is good for him

Overall good

increase of ICT Class

Increase of ICT class, Digital board

Increase of ict class, digital board

Increase of I C T class, digital board

Increse of ICT class, digital board

Increase of ICT class, digitel board

Increase of ICT class, digital board

Increase of ICT class, digitale board

Increase of I C T Class digital board

In creease of L C T class



Digital board

in creease of LET class digital board

In crease of ic T class, digital board

But someone poor

- 1. The institution frequently organises extra curricular activities for the benefit of students. They should continue and enhance this trend.
- 2. I have found the teachers very friendly and supportive.
- 1) college should take necessary steps to make new washrooms or reconstructing them.

Best learning process for all students and me also. I have learned my syllabus very well. I think teaching capacity is the most powerful and all are students agree with me. Thank you.

Our overall teaching_learning process is very Good.

Very good

I love my college, Awesome teaching tuff, so clean and discipline in my college

My experience is very good

- 1. If a teacher is busy and not going to take his class then he should inform the students.
- 2.theachers should discuss what a student exactly want exactly from them.
- 3.teachers show seriousness toward students just few days before the exam....when the students need study leave to prepare for the exam....the teachers are suddenly serious to take their classes
- 4. The teachers of my depertment just don't understand us at all...
- 5. Thatcher's of my depertment are really annoying....when we go to college seriously to take classes they couldn't take it....

But if we don't go to classes...it's an issue...

If they don't take classes it's fine...if we do that then we get scolded...we also have our problems...they should understand them....

There are many times when we have to wait 3 4 hours for 1 single class and after 4 hours we got to know that the teacher is busy l..he will not be able to thake class...we are like what's this attitude



Students Satisfaction Survey, 2021-2022 6..they don't give us notes..they don't give us any idea what should we write on our examination.. I am just frustrated My college is very good and my teachers very good My college is very good and my teacher all very good 1) Use better graphics and visual media to engage students well. ... 2) Try to reach every student and ask for their doubts. \dots 3) Make teaching a two way interaction. To implement Digital broad for class room Increase the ICT class, use of digital board To implement digital board for class room. Group discussion is needed. Group discussion is needed. Our colllege environment is beautiful Everything is okay everything is good Everything is ok Everything is good Everything's is good Everything is very good

- 1. Teachers should teach the backward students with great love and confidence.
- 2. Teachers need to know, understand the problems and aspirations of the students and help them as much as they can.
- 3. He should be sympathetic to the students.

Increase ict class



Inprease ICT class

Inprease ICT class

. .

- 1. Need to improve the communication service for north areas students.
- 2. Need to improve the furniture of class room.
- 3. Need new class room for hounors students with wide space.

Improve our college structure and college principle didnot support economics department

Focus on science stream students to improve their knowledge in commerce

- 1.encouragement by the teachers
- 2.excersion
- 3.use of digital class
- 1. Micro teaching is necessary. 2. I think to improve the ICT in classroom. 3. Need to continue the all classes everyday.
- 1. I hope the learning process in our department will be best then before.
- 2. Hope our teachers will give us best teaching skills.
- 3. Teacher's will give us motivational speech that we have to more effective in study.
- 1. I hope the learning process in our department will be best then before.
- 2. Hope our teacher's will give us best teaching skills.
- 3. Teacher's will give us motivational speech that we have to more effective in study.

verry good

Teaching capacity is very good, teacher's are always active with students, education quality is very genius

Eugfufiytdsf

- 1. In modern ways.
- 2. With advanced technology.
- 3. Acceptance and implementation of better education.

It's too good...and our teachers are so good..they are teaches us very carefully...etc

Noin kolita





We are need group study



The teachers were very busy in other works so they cannot takes classes, and they have lots of departmentel works so they have to pressurised for over work, there for the don't consentrate on the class, and many duties like election, exam controlling, rally's, tour, meatings,.....etc.

They are absent in class rooms. So take some action to attend teachers on class rooms

Very good, I am satisfed

Very good, I'm satisfy.

Very good, I am satisfy.

Very good.. I'm satisfied

Very good. I'm satisfied

Very good. II am satisfied

Quality education and knowledge social activities

Quality education, practical skills, social work.

Very good, I am satisfy.

I have nothing to say. I'm just learning from YouTube or etc. By myself as i can

Very good, I am satisfy.

20 more responses are hidden

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Students Satisfaction Survey, 2021-2022

IQAC, Bhawanipur Anchalik College, Bhawanipur, Barpeta, Assam

* Inc	dicates required question
1.	1. How much of the syllabus was covered in the class? *
	Mark only one oval.
	85 to 100%
	70 to 84%
	55 to 69%
	30 to 54%
	Below 30%
2.	2. How well did the teachers prepare for the classes? *
	Mark only one oval.
	Thoroughly
	Satisfactorily
	Poorly
	Indifferently
	Not at all

3.	3. How well were the teachers able to communicate? *
	Mark only one oval.
	Always effective
	Sometimes effective
	Just satisfactorily
	Generally ineffective
	Very poor communication
4.	4. The teacher's approach to teaching can best be described as: *
	Mark only one oval.
	Always effective
	Sometimes effective
	Just satisfactorily
	Generally ineffective
	Very poor
5.	5. Fairness of the internal evaluation process by the teachers *
	Mark only one oval.
	85 to 100%
	70 to 84%
	55 to 69%
	30 to 54%
	Below 30%

6.	6. Was your performance in assignments discussed with you *	
	Mark only one oval.	
	Thoroughly Satisfactorily Poorly Indifferently Not at all	
7.	7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	*
	Mark only one oval.	
	Always effective	
	Sometimes effective	
	Just satisfactorily	
	Generally ineffective	
	Very poor	
8.	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
	Mark only one oval.	
	Strongly Agree	
	Agree	
	Neutral	
	Disagree	
	Strongly Disagree	

9.	9. The institution provides multiple opportunities to learn and grow *
	Mark only one oval.
	85 to 100%
	70 to 84%
	55 to 69%
	30 to 54%
	Below 30%
10.	10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
	Mark only one oval.
	Strongly Agree
	Agree
	Neutral
	Disagree
	Strongly Disagree
11.	11. Your mentor does a necessary follow-up with an assigned task to you. *
	Mark only one oval.
	Strongly Agree
	Agree
	Neutral
	Disagree
	Strongly Disagree

12.	12. The teachers illustrate the concepts through examples and applications. *
	Mark only one oval.
	85 to 100% 70 to 84%
	55 to 69%
	30 to 54%
	Below 30%
13.	13. The teachers identify your strengths and encourage you with providing right level of challenges. Mark only one oval. Strongly Agree Agree Neutral
	Disagree
4.4	Strongly Disagree
14.	14. Teachers are able to identify your weaknesses and help you to overcome them. *
	Mark only one oval.
	Strongly Agree
	Agree
	Neutral
	Disagree
	Strongly Disagree

15.	continuous quality improvement of the teaching learning process.	^
	Mark only one oval.	
	Always effective	
	Sometimes effective	
	Just satisfactorily	
	Generally ineffective	
	Very poor	
16.	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
	Mark only one oval.	
	Strongly Agree	
	Agree	
	Neutral	
	Disagree	
	Strongly Disagree	
17.	17. Teachers encourage you to participate in extracurricular activities. *	
	Mark only one oval.	
	Strongly Agree	
	Agree	
	Neutral	
	Disagree	
	Strongly Disagree	

18.	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	*
	Mark only one oval.	
	Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor	
19.	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	*
	Mark only one oval.	
	85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30%	
20.	20. The overall quality of teaching-learning process in your institute. * Mark only one oval. Excellent Very Good Good Fair Poor	

21.	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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