

Bhawanipur Anchalik College, Bhawanipur, Barpeta, Assam

Best Practice-1 of the Session 2019-2020

1. Title of the Practice

Awareness Programme on Sanitation, Health and Hygiene

2. Goal

To stop spreading of Covid-19 infection.

3. The Context

The outbreak of Covid-19 pandemic has seized the world by surprise. It has brought us back to the basic sanitization, hygiene and social distancing are our best bet at staying away from the deadly virus. The faculty members, office staff and students of Bhawanipur Anchalik College quickly realized the need of creating awareness amongst the rural agrarian community of the greater Bhawanipur area on sanitation, health and hygiene in order to save them from the deadly virus. Even though washing hands and face has been a part of our daily routine for as long as we can remember, yet when the Corona virus Pandemic began, it once again reminded us just how important hygiene and sanitization is.

4. The Practice

Keeping the context in the mind, the stakeholders of the college organised awareness programme amongst the rural masses by displaying hoardings, distributing leaflets and conducting street side meetings at Mahtolihati, Galia, Luwasur, Namati, Nakuchi, Tapa, Bamunbori, Kayakuchi, Ata and Madhapur area and thereby delivered strong message to the public that social distancing, washing hands, use of masks, frequent washing of hands, use of sanitizer are the best precaution against the spread of deadly Covid-19 virus. Moreover, the ignorant people of the villagers are made to understand to avoid social gathering during the crisis period. To make the awareness drive effective, mask, sanitizer, detol soft and disinfections are distributed among the people during the campaign.

5. Evidence of Success

The awareness programme reaped a rich dividend in a very short time. The local clubs, women self help groups and NGO's of the vicinity extended their helping hands in the awareness programme and made it very effective. The people of the aforesaid villages become very health conscious and implemented the instructions in both letter and spirit. They became so conscious that they did not even allow the strangers to enter into the villages during the lockdown period. Even the villagers who were working in distant places after their home-coming were forced to stay in Quarantine Centers for the well being of their kiths and kins in the village.

6. Problems Encountered and Resources Required

Huge quantity of mask, sanitizers, soap's, hand wash, leaflets, hoardings were required to make the awareness drive successful. However, in order to stop over the problems, fund was raised from the stakeholders in the form of donation. Still it was not sufficient. The college authority generously provided financial help from contingency fund to meet the crisis.

7. Contact Details

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Best Practice-II of the Session 2019-2020

1. Title of the Practice

Language Laboratory

2. Goal

To enhance good communication skill among the pupils.

3. The Context

Good communication skills are indispensable for the success of any student. If one wants to reach out to people, he or she has to speak his or her language. The English language in particular, has become very essential in the lives of the young people who aspire to advance their careers any where in the world. English language learning has therefore become a must for any student today. Communication involves one's ability to listen carefully so as to grasp the meaning and to respond in turn with apt words and clarity of pronunciation. The language laboratory plays an important role in the language learning process. As it is a technological aid for learning, it has a number of advanced facilities that can help students to learn language with proficiency to communicate. It is required for any learner to have a good command of the language for communication purpose, with clarity and accuracy being vital for effective and efficient communication. What help one to acquire such proficiency in a language is the process and the method of learning that language. The language laboratory is very useful for assessing students' speech. It provides students with technical tools to get the best samples of pronunciation of the language. The electronic devices used in the laboratory stimulate the eyes and ears of the learners to acquire the language quickly and easily. Hence, the language laboratory has become the need of the hour in any language learning process for communication.

4. The Practice

Bhawanipur Anchalik College is located in an agrarian based rural area and the students to this institution come from the schools where there is no facility to teach effective communication skill. As a result of which, they can neither speak Hindi nor English smoothly and fluently. During the Second Cycle of NAAC Assessment in the year 2015, the peer team members could quickly point out this weakness of the students and strongly suggested to do something quickly so that the students can overcome this problem. Acting on this tip off, the college authority left no stone unturned to establish language labs in English and Assamese to teach students effective communication skills.

5. Evidence of Success

The language lab within the course of one year has played a pivotal role in giving a boost to the communication skill of the students especially to the students of Six Semester. Usually, the students of the last semester are given the facility of the language lab to increase of their communication skill due to the limited resources available.

6. Problems Encountered and Resources Required

The language laboratory has been set up with the financial assistance given by RUSA. The lab is not big enough to accommodate all the students of the college. More funds are needed to proliferate the language lab. Besides, efficient instructors are required to give training to the students.

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