



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Bhawanipur Anchalik College</b>
• Name of the Head of the institution	<b>Manas Kumar Chakrabarty</b>
• Designation	<b>Principal i/c</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9435024378</b>
• Mobile No:	<b>9864424090</b>
• Registered e-mail	<b>bacbhawanipur@gmail.com</b>
• Alternate e-mail	<b>info@bacollege.ac.in</b>
• Address	<b>Bhawanipur, Barpeta, Assam</b>
• City/Town	<b>Bhawanipur</b>
• State/UT	<b>Assam</b>
• Pin Code	<b>781352</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	Gauhati University																								
• Name of the IQAC Coordinator	Dr. Nabin Kumar Pokhrel																								
• Phone No.	9971706576																								
• Alternate phone No.	9101077152																								
• Mobile	9101077152																								
• IQAC e-mail address	iqac.bac@gmail.com																								
• Alternate e-mail address	iqac@bacollege.ac.in																								
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://bacollege.ac.in/page-details.php?name=Annual-Quality-Assurance-Report-(AQAR)&amp;pgurl=fa606d7ed418d2713d192f927">https://bacollege.ac.in/page-details.php?name=Annual-Quality-Assurance-Report-(AQAR)&amp;pgurl=fa606d7ed418d2713d192f927</a>																								
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bacollege.ac.in/pdf/70dfeb71f9b524186960def8c232723e.pdf">https://bacollege.ac.in/pdf/70dfeb71f9b524186960def8c232723e.pdf</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>NA</td> <td>2004</td> <td>04/11/2004</td> <td>03/11/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.53</td> <td>2015</td> <td>14/11/2015</td> <td>13/09/2020</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.19</td> <td>2023</td> <td>23/11/2023</td> <td>22/11/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	NA	2004	04/11/2004	03/11/2009	Cycle 2	B	2.53	2015	14/11/2015	13/09/2020	Cycle 3	B	2.19	2023	23/11/2023	22/11/2028
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Cycle 1	C++	NA	2004	04/11/2004	03/11/2009																				
Cycle 2	B	2.53	2015	14/11/2015	13/09/2020																				
Cycle 3	B	2.19	2023	23/11/2023	22/11/2028																				
<b>6. Date of Establishment of IQAC</b>	02/04/2012																								
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Assam Government Fee Waiver Scheme	Government of Assam	2023	4096580.00
Institutional 1	Science Stream Development Grant	Government of Assam	2023	1000000.00
Institutional 1	Admission Fee Collected from the Students	NA	2023	1400000.00
Institutional 1	RMSA Grant	Government of Assam	2023	22607.00

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>			

An MoU with the Assam Royal Global University, Guwahati was signed on December 12, 2023. The aim of the MoU is to promote Research /Faculty and Student Exchange Program/ Summer & Winter Internship/ Projects/ Joint Consultancy/ Joint Training Programs/ Effective implementation of NEP 2020. Also, considering issues related to NAAC, NIRF and UGC notifications on UTSAH and PoP etc.

An MoU with B. Barooah College, Guwahati was signed on December 12, 2024. The aim of the MoU is to stimulate and facilitate the development of collaborative and mutually beneficial programs which serve to enrich students and faculty members of both the institutions and to promote cordial relationship between the two institutes

A workshop on Outcome-Based Education was conducted on April 06, 2024 focusing on designing and implementing educational practices that align learning objectives with desired outcomes.

Establishing the Science Forum in the college to organize talks, workshops, and activities aimed at enhancing scientific knowledge and fostering intellectual growth for the benefit of students.

Restructuring the Career Counselling Cell and other key committees, such as the Research & Development (R&D) Cell and the Academic Monitoring Committee, to enhance the college's performance and align with the evolving national trends and priorities.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Collection of feedback from stakeholders</p>	<p>Feedback is collected from the students in different modes for the last academic session, and accordingly the new session is planned so that the drawbacks are resolved in the next session. Also, the same is collected from the parents, alumni, faculties, non-teaching faculties, and all stakeholders related to the college. The college conducted its academic and non-academic activities with careful consideration of the feedback received.</p>
<p>Preparation of the academic calendar</p>	<p>The academic calendar of the college is prepared prior to the commencement of each session in consultation with department heads, and coordinators/conveners of various cells and committees. It encompasses all major activities planned for the upcoming session, including tentative dates for seminars and conferences. This ensures a structured timeline for classes, examinations, holidays, and academic events, while keeping all stakeholders well-informed about key dates and activities in advance</p>
<p>Monitoring academic activities of the college</p>	<p>The academic monitoring committee of the college, under the principal's supervision, diligently oversaw all academic activities and the examination process, ensuring strict compliance with the guidelines provided by the affiliating university.</p>

<p>Activities of the outreach cell</p>	<p>As a rural-based higher education institution, the college's Extension Cell developed action plans to support the adopted villages and schools in addressing critical issues such as health, education, skill development, employability, and awareness of government schemes. The college's NSS unit actively collaborated to enhance these efforts, ensuring meaningful outreach and community development.</p>
<p>Preparation of lesson plan, teaching plan</p>	<p>All department heads were directed to submit their teaching and lesson plans in advance, ensuring strict adherence to the Course Outcomes (COs) and Program Outcomes (POs) outlined in the affiliating university's syllabus. For courses where COs and POs are unavailable, the heads were instructed to independently formulate them. This approach aims to align with and achieve the objectives of Outcome-Based Education (OBE).</p>
<p>Use of ICT</p>	<p>Teachers were encouraged to utilize the ICT infrastructure in their classes to enhance the learning experience. This approach enables students to understand concepts through diagrams, presentations, examples, and videos. Additionally, it allows teachers to effectively explain the latest developments in the subject area, ensuring a comprehensive and engaging learning process.</p>

<p>Research &amp; Development</p>	<p>The R&amp;D Cell of the college was tasked with overseeing and promoting research activities among faculty and students. Its efforts aim to foster a culture of research, innovation, interdisciplinary achievements, skill development, and industry collaboration. To recognize and encourage excellence, faculty members making outstanding contributions to research are honoured with a token of appreciation.</p>
<p>Promoting SWAYAM and SAMARTH</p>	<p>The college encouraged its community to inform students about subjects not offered within the institution. This is facilitated by enrolling students in SWAYAM, an online platform where renowned professors teach various subjects. Faculty members are also encouraged to stay updated on SAMARTH courses to ensure smooth and efficient process of governance.</p>
<p>Promoting green and clean environment</p>	<p>As a proud recipient of the Green Champion award, the college is committed to promoting a clean and sustainable environment. The Green Earth Club and the Botany Department are consistently tasked with maintaining a green campus. Additionally, the college strictly follows the Swachhta Action Plan (SAP) issued by the Government of India to ensure a clean and eco-friendly campus.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	21/11/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

#### 15. Multidisciplinary / interdisciplinary

Bhawanipur Anchalik College is a multidisciplinary institution offering bachelor's degrees in Arts, Science, and Commerce. The college currently runs CBCS courses under Gauhati University and FYUGP courses as per the NEP guidelines under Gauhati and Bhattadev University. With programs spanning three streams, the college effectively delivers interdisciplinary courses in alignment with NEP directives. Committed to fostering critical thinking, creativity, adaptability, and cross-disciplinary skills, the institution provides students with opportunities to explore and learn from multiple domains.

#### 16. Academic bank of credits (ABC):

Gauhati University, the affiliating university, has implemented the Academic Bank of Credit (ABC) in line with the NEP 2020. Registration for ABC is now mandatory for all students, enabling them to accumulate, transfer, and redeem academic credits earned from various recognized institutions.

#### 17. Skill development:

Each department of the college offers Skill Enhancement Courses (SEC) worth 3 credits to students. These courses align with the NEP 2020, and their syllabus is designed by Gauhati University. The college provides all necessary support, including laboratory facilities, to ensure the smooth conduct of these courses. In addition to these, the college offers a skill course in Sewing and Designing under the aegis of USHA International Ltd. Furthermore, two other courses, namely Data Entry Operator and Beautician, are offered by the college in collaboration with the Pradhan Mantri Kaushal Vikas Yojana (PMKVY).

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has decided to introduce courses related to the Indian Knowledge System (IKS) as per NEP 2020, aiming to incorporate India's rich heritage and knowledge traditions into the education curriculum. These courses will be offered as Value-Added Courses (VAC) by the affiliating university.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The departments of the college prioritize a student-centric teaching and learning methodology over traditional approaches. At the start of each semester, faculty members brief students on the Course Outcomes (COs) outlined in the syllabus and provide an overview of the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) at the beginning of the program. Additionally, all departments are mandated to prepare lesson and teaching plans aligned with the COs and POs. Furthermore, the college has organized two workshops on Outcome-Based Education (OBE), and nearly all faculty members have successfully completed Faculty Development Programs (FDPs) focused on OBE.

**20.Distance education/online education:**

The college currently offers UG and PG courses through distance education under Krishna Kanta Handique State Open University (KKHSOU) and Gauhati University Center for Distance and Online Education (GUCDOE). An induction program is conducted at the start of each academic session for students who are unable to attend regular classes. Additionally, interactive sessions are organized for these students, where officials from the open universities provide guidance and information.

**Extended Profile****1.Programme**

1.1 310

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

1132

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

905

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

253

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

40

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>310</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1132</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>905</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>253</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>37</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	40
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	55
Total number of Classrooms and Seminar halls	
4.2	12405218
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	77
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhawanipur Anchalik College is affiliated with Gauhati University and strictly follows all academic activities as per the guidelines issued by the university. The college develops its academic calendar in alignment with the university's calendar. This process involves a meeting with the heads of departments (HoDs) and coordinators/convenors of various key cells and committees to incorporate examinations, tests, fieldwork and major events. This is finalized under the guidance of the Principal, Vice-Principal, IQAC Coordinator, and the Academic Monitoring Committee (AMC). Finally, the AMC prepares the master routine for the semester. Classes are allocated to faculty members by their respective HoDs according to their areas of expertise. Lesson plans and teaching plans are simultaneously developed, adhering to the Course Outcomes (COs) and Program Outcomes (POs) outlined by the affiliating university.

In line with the implementation of NEP 2020, the curriculum now includes major and minor courses, VAC, AEC, IDC, SEC, project work

etc. These courses, along with their associated credits and ABC are explained to students during the induction program. The IQAC encourages faculty members to participate in FDPs, FIPs and refresher courses. To adapt to the evolving educational landscape, IQAC promotes a research-oriented approach to teaching and learning among faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600">https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar developed by the college ensures an effective and systematic Continuous Internal Evaluation (CIE). The internal evaluation of students is conducted in strict compliance with the guidelines issued by the affiliating university. Components such as sessional examinations, class tests, unit tests, departmental seminars, home assignments, class attendance, vivas, fieldwork, and research projects are integral to the CIE process. The college also plans to introduce open book examinations in the near future.

Once the internal marks are finalized and approved by the respective departments, they are uploaded to the Gauhati University (GU) portal or the SAMARTH GU portal. After the university results are declared, the departments analyze the outcomes and prepare strategies for the upcoming semesters.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bacollege.ac.in/pdf/a392db06b861f7c65f481ad1787bf490.pdf">https://bacollege.ac.in/pdf/a392db06b861f7c65f481ad1787bf490.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating** B. Any 3 of the above

**University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

236

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

231

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bhawanipur Anchalik College demonstrates a strong commitment to integrating cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. By embedding these themes across various disciplines, the institution fosters a holistic approach to education. Courses on ethics emphasize professional integrity, moral judgment, and values, preparing students for ethical decision-making in real-world scenarios. Gender-related modules encourage discussions on equality, empowerment, and the social dynamics shaping gender roles, nurturing sensitivity toward inclusivity.

Human values are interwoven through lessons on cultural understanding, community engagement, and the importance of dignity and respect in societal interactions. Environmental and sustainability topics are addressed through studies on ecosystems, climate change, and the importance of sustainable development,

equipping students to tackle contemporary ecological challenges. This comprehensive approach ensures that students not only excel academically but also develop a deep sense of responsibility toward society and the environment, embodying the principles of ethical citizenship and sustainable living.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bacollege.ac.in/page-details.php?name=Institutional-Information&amp;pgurl=38bf44b9221a3f9d9bc394cb2">https://bacollege.ac.in/page-details.php?name=Institutional-Information&amp;pgurl=38bf44b9221a3f9d9bc394cb2</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1560**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

170

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bhawanipur Anchalik College periodically evaluates student performance through both formal and informal methods. Assessments are conducted based on students' performance in sessional examinations, class tests, assignments, viva voce, group discussions, and similar activities. Academic Monitoring Committee of the college plays a pivotal role in this regard. Special attention is given to slow learners by organizing remedial and tutorial classes. From past experiences, the college has identified the language of instruction as a significant challenge, as most students admitted come from Assamese-medium schools. However, with the implementation of NEP 2020, the college has introduced bilingual teaching methods, which are expected to enhance the teaching-learning process and address this issue to a considerable extent in the future. The advanced learners are encouraged to attend seminars/workshops/conferences organized by different institutions promoting research from UG/PG level.

File Description	Documents
Link for additional Information	<a href="https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600">https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1132	41

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching-Learning Process at Bhawanipur Anchalik College is designed to equip students with essential skills for lifelong learning. Course instructors focus on fostering problem-solving abilities and skill development through classroom instruction, supplemented by practical experiences such as fieldwork, projects, and industrial visits. Experiential courses like sericulture, apiculture, mushroom cultivation, and entrepreneurship further enhance hands-on learning opportunities. The NSS unit plays a significant role by training volunteers in nearby communities, while students also gain valuable insights and experiences through their active participation in various societies and clubs within the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT tools into the teaching-learning process has become an essential aspect of Bhawanipur Anchalik College. Faculty members present digital contents through PPTs, animations, and video presentations to enhance learning. The college is well-equipped with ICT-enabled smart classrooms, a digital library, a computer lab, and a language lab to support these efforts. Additionally, faculty members leverage platforms like Google Meet and Zoom to conduct online classes whenever in-person sessions are not feasible.

The college also offers career-oriented, skill-based courses such as C programming, C++, Python, R programming, Excel, Word, Origin, ChemDraw, and more. The college encourages the students to get enrolled in the SWAYAM offered courses for the subjects that are non-available in the college. These initiatives aim to prepare students for the evolving digital landscape, fostering skills aligned with the technological demands of modern society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

464

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Bhawanipur Anchalik College adheres to the internal assessment procedures outlined by its affiliating university while maintaining some flexibility in the conduct of examinations. The internal assessment process is a continuous evaluation system that includes sessional examinations, unit tests, viva voce, assignments, and more. To ensure fairness and adequate preparation time for students, the schedule for internal assessments is announced well in advance. The college submits the marks to the affiliating university as per the guidelines. Question papers are securely submitted to the examination board, ensuring strict confidentiality throughout the process. Looking ahead, the college plans to trial open-book examinations to explore innovative assessment methods.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Examination-Board&amp;pgurl=77a92e1cfdbb7b6f82414ef5669f20df72b502bf">https://bacollege.ac.in/page-details.php?name=Examination-Board&amp;pgurl=77a92e1cfdbb7b6f82414ef5669f20df72b502bf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Strict compliance with the university regulations of Gauhati University is maintained at Bhawanipur Anchalik College. Consequently, continuous evaluation is conducted throughout the semester, including sessional examinations, class tests, vivas, and more. Students are informed about the examination system during the induction program, and notices regarding the same are displayed on the department and college notice boards with sufficient time for preparation.

While preparing the internal assessment marks to be submitted to the university, a two-tier evaluation is carried out by the course instructor and the department head. If a student is found to have been absent during the evaluation process, the concerned department attempts to contact the student and provides another opportunity to earn marks for the internal assessment. Any grievances raised by students are addressed strictly in accordance with the guidelines of the affiliating university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers and students at Bhawanipur Anchalik College are aware of the Course Outcomes (CO) and Program Outcomes (PO) prescribed in the syllabus. The college conducted two workshops for faculty members during the 2023-24 session on this subject. The COs and POs for the courses and programs are uploaded on the college website. For courses where the COs are not prescribed by the university, the respective departments collaborate and finalize them. Students are informed and guided about the COs and POs highlighted in the syllabus and are encouraged to engage with the course material in alignment with the specified outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bacollege.ac.in/page-details.php?name=Course-Outcome-and-Programme-Outcome&amp;pgurl=f9c86b8ee0d7ea1cdb67d041f5dd8c49ca7c987b">https://bacollege.ac.in/page-details.php?name=Course-Outcome-and-Programme-Outcome&amp;pgurl=f9c86b8ee0d7ea1cdb67d041f5dd8c49ca7c987b</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All academic departments at Bhawanipur Anchalik College diligently monitor the attainment of Program Outcomes (POs) and Course Outcomes (COs). Departments closely track and analyze student performance upon completing specific courses or programs. Departments also analyze result trends to identify areas for improvement and implement necessary measures. Additionally, they maintain alumni records, including details of their placements after completing the respective programs or courses, ensuring a comprehensive evaluation of academic and professional outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://bacollege.ac.in/page-details.php?name=Result-Analysis-of-the-Departments&amp;pgurl=a0a3c310621ad5903c8371ad0e7ca765086c9bd7">https://bacollege.ac.in/page-details.php?name=Result-Analysis-of-the-Departments&amp;pgurl=a0a3c310621ad5903c8371ad0e7ca765086c9bd7</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bacollege.ac.in/page-details.php?name=Institutional-Information&pgurl=38bf44b9221a3f9d9bc394cb2>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhawanipur Anchalik College, as a rural-based institution, has consistently served as a pioneer in uplifting the neighbouring communities. The Extension Education Cell of the college has adopted nearby villages and schools, conducting regular awareness programmes in collaboration with the NSS Unit, UBA Committee, and other college clubs like ELC and RRC, as well as related NGOs. These initiatives include activities such as yoga sessions, Swachh Bharat Abhiyan drives, HIV/AIDS awareness campaigns, health and hygiene workshops, plantation drives focusing on medicinal plants, and talks on entrepreneurship. The cell has also played a crucial role during regional flash floods and provided exceptional support during the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Extension-Education-Cell&amp;pgurl=2ae3b90d45e528deb517a7752">https://bacollege.ac.in/page-details.php?name=Extension-Education-Cell&amp;pgurl=2ae3b90d45e528deb517a7752</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

679

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bhawanipur Anchalik College boasts adequate infrastructure to support effective classroom teaching and various co-curricular activities. Many classrooms are equipped with LCD projectors to enhance the learning experience. In addition to traditional classrooms, the college features a seminar hall, auditorium, computer lab, language lab, digital library, and a psychology lab.

With the introduction of the science stream, the college has established four laboratories for Physics, Chemistry, Botany, and Zoology. The seminar hall serves multiple purposes, hosting events such as Faculty Development Programs (FDPs), seminars, conferences, workshops, talks, and more.

The college's three-story library includes dedicated reading sections for both students and teachers. The departments have separate teacher's common room, some departments have individual cabins. Hostel facilities are available, with separate accommodations for boys (30 capacity) and girls (50 capacity).

For recreational activities, the college provides two canteens, a playground, an indoor stadium, a volleyball court, and separate common rooms for boys and girls, ensuring a well-rounded campus experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extracurricular activities have always been an integral part of Bhawanipur Anchalik College, and the institution consistently strives to provide its best support for such endeavors. The college boasts a playground equipped with a central cricket pitch, football uprights, and a volleyball court for outdoor sports. This playground is also utilized during College Week for various athletic events, such as running races, javelin throw, shot put, and more.

The college also features an indoor stadium with dedicated badminton courts and a yoga recreational center. Separate common rooms for boys and girls are equipped with tabletop games. Additionally, the college has an auditorium with a seating capacity of 300 students. For larger events requiring more seating, temporary arrangements are made by hiring a tent house.

The college is also planning to establish a gym and fitness center to further enhance recreational and fitness facilities for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://bacollege.ac.in/pdf/11ba36d2f8cadd974484a7bd0a643f2b.pdf">https://bacollege.ac.in/pdf/11ba36d2f8cadd974484a7bd0a643f2b.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1170601

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bhawanipur Anchalik College strives to meet the diverse academic needs of teachers and students across the arts, science, and commerce streams. The central library is fully automated and equipped with a Local Area Network (LAN) using the Integrated Library Management System (ILMS) software, SOUL 3.0 College Version.

In addition to traditional books and journals, the college provides access to the N-LIST, offering an extensive collection of e-journals and e-books to enrich knowledge and learning. Teachers and students can access the N-LIST resources during working hours through the college's digital library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bacollege.ac.in/page-details.php?name=Library-Books-&amp;pgurl=c014bd875134bc4e4aec99e63">https://bacollege.ac.in/page-details.php?name=Library-Books-&amp;pgurl=c014bd875134bc4e4aec99e63</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

728901

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is fully Wi-Fi enabled, with routers strategically placed throughout to ensure connectivity for students and teachers. Computers with internet access are available in the computer lab, departments, library, digital library, language lab, and administrative offices.

Additionally, seminar halls, the auditorium, and many classrooms are equipped with LCD projectors and internet connectivity to support academic and co-curricular activities. The college also has online UPS systems installed in key areas to ensure uninterrupted power supply. Regular updates and maintenance of equipment and connections are carried out to meet evolving requirements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10686536

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adheres to a structured procedure established by its Governing Body for the maintenance of physical, academic, and other infrastructure. The Governing Body periodically forms various cells and committees to oversee specific tasks. These committees assess the needs for procurement or repair of essential facilities and report their findings to the college principal. Key committees involved in this process include the Laboratory Committee, Library Advisory Committee, Hostel Committee, Academic Monitoring Committee, and Sports Committee. Based on their inputs, the Governing Body delegates responsibilities to committees such as the Construction and Purchase Committee to implement the necessary actions. The college ensures complete transparency throughout the entire process.

The college employs daily wage or external workers to maintain the gardens, ensure campus cleanliness, and upkeep the washrooms, all

under the supervision of Grade IV staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

680

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

81

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

81

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Bhawanipur Anchalik College Students' Union Body (BACSU) serves as the representative organization for students of Bhawanipur Anchalik College. It is constituted annually with elected or selected members in accordance with the BACSU constitution, strictly adhering to the guidelines of the Lyngdoh Committee. The union actively participates in various events throughout the year, including organizing College Week, sports events, Freshmen Social, Saraswati Puja, college magazine, and other student-centric activities.

The office bearers of BACSU are nominated to key committees and cells of the college, such as the Project Monitoring Unit (PMU) of RUSA, IQAC, Grievance Redressal Cell, and Internal Complaints Cell (ICC), ensuring student representation in institutional decision-making. Students also contribute actively through the NSS Unit and Bharat Scout and Guide, engaging in diverse co-curricular and extracurricular activities.

In alignment with the NEP 2020, students are encouraged by their respective departments to form clubs and identify potential areas for projects and internships, fostering a hands-on and innovative approach to learning.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/pdf/f3036eaeecfbfd10b0c175949c7b605b.pdf">https://bacollege.ac.in/pdf/f3036eaeecfbfd10b0c175949c7b605b.pdf</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bhawanipur Anchalik College has an Alumni Association under the Societies Registration Act XXI of 1860. Alumni play a pivotal role in the college's development and are an integral part of its community. The college regularly conducts alumni meetings to gather valuable feedback and maintain active engagement.

The alumni of the college are well-represented across various sectors at regional, state, and national levels, holding esteemed positions in government, corporate organizations, and civil society. Additionally, each department of the college maintains its own alumni groups, fostering ongoing communication between faculty members and graduates. This collaborative effort helps build a strong and harmonious connection between the alumni and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bhawanipur Anchalik College, established in 1982, is an agrarian-based rural institution dedicated to providing quality higher education accessible to all, including economically weak individuals and women. The logo of the college beautifully depicts the agriculture-based society where the bird signifies the sign of peace and prosperity. To achieve the vision, the college promotes a culture of academic excellence among the students by strengthening the core values of integrity and transparency, empowering them to achieve their academic and career goals. The college governance is always optimistic about the college activities, both academic and extracurricular. The college functions under the guidance of its Governing Body, which is constituted in strict accordance with the directives of the Directorate of Higher Education, Government of Assam.

The Governing Body includes the president, the principal (serving as the secretary), the vice-principal, university-nominated academicians, the local MLA, guardians, and student representatives. Issues concerning the college are routed to the Governing Body, where the recommendations by different cells, committees, student union, teaching and non-teaching units are minutely discussed.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Mission-&amp;-Vision&amp;pgurl=5db7dcf451ddf26a24e071c21">https://bacollege.ac.in/page-details.php?name=Mission-&amp;-Vision&amp;pgurl=5db7dcf451ddf26a24e071c21</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bhawanipur Anchalik College has upheld the principles of decentralization and participative management since its inception. The institution operates in strict adherence to the guidelines issued by the Directorate of Higher Education, Government of Assam, and the affiliating university, under the vigilant

supervision of the college's Governing Body, the statutory authority of the institution.

The college fosters a platform for democratic decision-making, supported by active participation from its teaching and non-teaching staff as well as the student union, all of which are formed through transparent and democratic processes at regular intervals.

To ensure the smooth functioning of the college, various vital cells and committees are in place, including the IQAC, Academic Monitoring Committee, Grievance Cell, NSS, Research and Development Cell, Career Counselling Cell, Examination Committee, and more. These committees/cells operate within the framework of roles assigned by the Governing Body, ensuring effective governance.

Recruitment for regular teaching and non-teaching positions is conducted in compliance with the guidelines issued by the Government of Assam, in coordination with the affiliating university. Any other issues that arise within the college are resolved based on the recommendations of the Governing Body, ensuring transparent and efficient management.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Governing-Body&amp;pgurl=2be05eaa84be4fa0149c02b40">https://bacollege.ac.in/page-details.php?name=Governing-Body&amp;pgurl=2be05eaa84be4fa0149c02b40</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Bhawanipur Anchalik College is committed to creating an environment conducive to the effective implementation of its plans, ensuring the active involvement of all stakeholders. Keeping pace with the evolving digital landscape, the college emphasizes the integration of ICT in the teaching-learning process.

Faculty members are regularly attending the Faculty Development Programs and contribute to the research domain. The college adopts a student-centric approach to the teaching-learning process, with

faculty striving to prepare students in alignment with Outcome-Based Education (OBE) principles. In line with the objectives of the NEP, the college is proactively preparing for the introduction of skill-based courses.

The institution provides comprehensive facilities, including well-equipped laboratories, a digital library, a conventional library, and sports infrastructure, to support both students and faculty. As a rural-based institution, the college's extension cell actively engages with adopted villages and schools, offering assistance and fostering community development in every possible way.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name&gt;About-IQAC&amp;pgurl=811f9c66f65816770a5de4679">https://bacollege.ac.in/page-details.php?name&gt;About-IQAC&amp;pgurl=811f9c66f65816770a5de4679</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government-provincialized institution in Assam, the college operates strictly in accordance with the directives issued by the Government of Assam. All college employees are governed by the Assam College Employees (Provincialization) Rules, 2010, with the Governing Body ensuring their proper implementation.

Recruitment to various regular posts is carried out as per the guidelines of the Directorate of Higher Education, Government of Assam. Infrastructure development, procurement, and related activities are systematically overseen by designated committees, ensuring transparency and efficiency. Additionally, all matters concerning RTIs are addressed promptly by the college's Public Information Officer (PIO).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://bacollege.ac.in/page-details.php?name=Organogram-of-the-College&amp;pgurl=942b809ab3661097a6e9d9244a965e0ffd2be89d">https://bacollege.ac.in/page-details.php?name=Organogram-of-the-College&amp;pgurl=942b809ab3661097a6e9d9244a965e0ffd2be89d</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is deeply committed to the well-being of its employees .To support this commitment, a welfare fund has been established for both teaching and non-teaching staff, offering loans and financial assistance at a moderate interest rate.

Employees are granted special leave to participate in seminars, conferences, and workshops, in addition to casual leave. Child care leave is also available to cater to the needs of working parents. To enhance professional growth, the college organizes workshops and faculty development programs, fostering continuous learning and skill enhancement. Financial assistance is also extended to faculty members for attending seminars, conferences, and workshops, promoting their active participation in academic and professional forums.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college keeps annual performance appraisal records for both teaching and non-teaching staff in a format provided by the Director of Higher Education, Government of Assam. For teachers seeking promotion, Academic Performance Indicator (API) scores are

maintained as per the guidelines of the UGC and the Director of Higher Education, Assam.

The Internal Quality Assurance Cell (IQAC) verifies these API scores and forwards them to the Departmental Promotion Committee (DPC) for further action. The DPC, formed by the Honourable Vice-Chancellor of the affiliating university, is chaired by the President of the college's Governing Body, with the Principal serving as its Secretary. After reviewing the API scores, the DPC recommends promotions and sends proposals for approval to the Director of Higher Education, Assam.

For the promotion of non-teaching staff, the college follows the guidelines set by the Government of Assam. Additionally, the Principal maintains Annual Confidential Reports (ACRs) for all employees as part of the appraisal process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's financial and accounting system is managed by the Principal, who serves as the Drawing and Disbursing Officer (DDO), following the Management Rules of the Department of Higher Education, Government of Assam. All major financial transactions are carried out through RTGS, NEFT, or cheques to ensure efficiency and security.

Internally, the college maintains transparency and accountability through a rigorous internal audit mechanism that carefully reviews all expenditures. An annual audit is conducted by the Local Fund Auditor and a Chartered Accountant, covering key areas such as staff salaries (temporary), government grants, fee collections, UGC grants, and income from self-financed courses. This thorough process ensures compliance with regulatory standards and adherence to best financial practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BhawanipurAnchalik College is dedicated to achieving its mission by mobilizing resources effectively and utilizing funds wisely. While the college primarily relies on government funding, it also generates a small portion of its resources from non-governmental sources and internal activities. Non-governmental contributions include rent paid by the State Bank of India (SBI) for the on-campus ATM and income from vendors running the college canteen. At the institutional level, the college generates revenue through activities such as selling fish from the college pond, horticulture products, conducting exams, and receiving shares from KKHSOU and self-financed courses.

All resources obtained from government funding and internal sources are fully utilized for the development of human resources and infrastructure. The college prioritizes allocations for improving infrastructure, supporting academic programs, and promoting departmental activities, ensuring balanced and sustainable growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of Bhawanipur Anchalik College has taken several initiatives to enhance the institution's academic and overall development. Throughout the year, it has organized, and managed various programs to improve research, innovation, teaching, learning, and efforts addressing social and environmental issues.

As a part of its commitment to implementing NEP 2020, the IQAC played a crucial role in admitting students to the FYUGP program from the academic year 2023-24. Departments have also designed several Add-On courses aligned with the vocational components of NEP, providing students with skill-based learning opportunities.

In addition, the IQAC collects feedback from students at the end of each semester to ensure continuous improvement in academic and administrative processes. The institution's Innovation Cell, under the IQAC, organizes workshops for students on topics related to startups and entrepreneurship, fostering a culture of innovation. The Research Cell also recognizes and celebrates faculty members' achievements by facilitating and honoring their research publications. Besides these IQAC also organises and take part in various programmes relating to social issues of students.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name&gt;About-IQAC&amp;pgurl=811f9c66f65816770a5de4679">https://bacollege.ac.in/page-details.php?name&gt;About-IQAC&amp;pgurl=811f9c66f65816770a5de4679</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution develops a comprehensive roadmap for all academic activities in collaboration with the Academic Monitoring Committee. Feedback from students and other stakeholders plays a crucial role in shaping this plan. The institution ensures that all academic and co-curricular activities are executed in strict adherence to the academic calendar prepared by the college, with priority given to incorporating stakeholder feedback wherever feasible.

After discussions at the institutional level with the Principal, relevant matters are presented to the college's Governing Body for consideration. Additionally, the institution conducts external academic audit, which is carried out by the affiliating university. The most recent academic audit, conducted in 2023, provided several recommendations. In response, the college has implemented changes for the current session, including the adoption of teaching and lesson plans aligned with Course Outcomes (CO) and Program Outcomes (PO), an increased emphasis on project and skill-based courses, the promotion of research activities among faculty and students, strengthening the mentor-mentee system, and introducing additional skill-based add-on courses that are feasible for the college and its surrounding community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bacollege.ac.in/page-details.php?name=Annual-Quality-Assurance-Report-(AQAR)&amp;pgurl=fa606d7ed418d2713d192f927">https://bacollege.ac.in/page-details.php?name=Annual-Quality-Assurance-Report-(AQAR)&amp;pgurl=fa606d7ed418d2713d192f927</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhawanipur Anchalik College, with a commendable gender ratio of female students, ensures gender equality across all aspects of campus life. The college ensures the effective teaching of courses on gender equity and sensitization offered by the affiliating university.

To promote a safe and inclusive environment, the college has established an active Sexual Harassment Cell, a well-equipped Girls' Common Room, and comprehensive CCTV surveillance. Various cells, including the Women's Cell, NSS, and Extension Education Cell, regularly organize awareness programs, workshops, talks, and film screenings on gender-related issues. Additionally, the college fosters female representation by including numerous women in the Students' Union, ensuring their active participation in decision-making processes.

File Description	Documents
Annual gender sensitization action plan	<a href="#">1. To organize gender-based awareness programmes in neighbouring Schools and Villages of the college.</a> <a href="#">2. To organize seminars on gender related issues.</a> <a href="#">3. Monitoring the issue of sexual harassment through CCTV Surveillance.</a> <a href="#">4. Providing hygienic facilities in the Students' Common Room and toilets.</a> <a href="#">5. Organising motivational programme.</a> <a href="#">6. Counseling of students on gender related issues.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1. Counselling session for female students.</a> <a href="#">2. Sanitary Pad Vending Machine in the GCR.</a> <a href="#">3. Locker and dressing facilities in the GCR.</a> <a href="#">4. Pad burning machine in the GCR.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste management:** Various biodegradable wastes produced from various departments, canteen, playground or other areas of the college are collected in green dustbin and properly disposed in Compost pit of the campus for decomposition. The non-biodegradable wastes are collected and sent to the authorities for disposal.
- **Liquid Waste management:** The liquid wastes in the campus include wastewater from canteens, used cooking oils, detergents, wash basins etc. are non-toxic and thus directly

released through drains in the surrounding paddy fields. Water wastes from the science laboratories are confirmed for their non-toxicity and then released in pits inside the campus.

- **Biomedical waste management:** The college does not produce biomedical wastes.
- **E-waste management:** E-waste, which includes scrapped computers, laptops, printers, batteries, CD's, hard discs, pen drives and any other electronic wastes are managed and stored properly and finally given away to agencies that recycle these wastes.
- **Waste recycling system:** NA.
- **Hazardous chemicals and radioactive waste management:** Any hazardous wastes, such as- chemicals, glass wares, plastic materials etc. generated in the college campus are properly disposed in dug out pits or disposed through the authorized agencies. In the case of Sanitary Pads, the college has an incinerator for the disposal of the Sanitary Pads.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bhawanipur Anchalik College has always been a cornerstone for fostering inclusivity within the institution and the surrounding areas. Established in 1982 through a collaborative effort by the local population, the college was envisioned as a hub for higher education accessible to all, regardless of caste, language, or religion. The institution upholds and respects the diverse cultural and financial backgrounds of its stakeholders, as evident in events like the cultural rally during College Week and the programs organized for Freshmen Social.

To further strengthen its commitment to inclusivity, the college has recently established an Equal Opportunity Cell. This cell actively ensures that every individual within the college enjoys equal rights and is safeguarded from any form of discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bhawanipur Anchalik College is committed to instilling constitutional values in its students through various initiatives and programs. In addition to offering courses on constitutional principles, the college collaborates with units like the NSS,

Electoral Literacy Club, and Women Cell to organize impactful events. Key activities include the Unity Pledge on National Unity Day, the Har Ghar Tiranga campaign, celebrations of Constitution Day, Gandhi Jayanti etc.

During the 2023-24 academic session, in anticipation of the 2024 Lok Sabha Elections, the Electoral Literacy Club, in collaboration with the NSS Unit, hosted a talk and a poster-making competition. These events emphasized students' constitutional right to vote and encouraged active participation in strengthening the country's democracy. Similarly, the Women Cell conducted programs highlighting the rights of women students, promoting awareness and empowerment within the college community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bhawanipur Anchalik College actively engages its students in commemorating significant national and international days, events, and festivals. These activities are planned prior to the commencement of the academic session and are outlined in the event schedule of the academic calendar. Various cells, clubs, and departments organize these observances, conducting talks, competitions, and other activities that promote student participation while emphasizing the significance of these days and their impact on society.

The events feature both in-house resource persons and eminent speakers invited from different domains to enhance the learning experience. Some of the key days celebrated in the college include Independence Day, Republic Day, Gandhi Jayanti, International Women's Day, International Science Day, International Mathematics Day, International Yoga Day, World Environment Day, International Day for Biodiversity, World AIDS Day, International Entrepreneurs' Day, National Science Day, National Mathematics Day, National Unity Day, National Voters' Day, Constitution Day, and more. These activities foster awareness and engagement among students, contributing to their holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Bhawanipur Anchalik College prides itself on fostering equality among all stakeholders as one of its foremost best practices. Since its establishment in 1982, the college has maintained an inclusive environment that welcomes everyone, regardless of gender, social, religious, linguistic, or financial backgrounds. Notably, the college has seen a consistent improvement in the

ratio of female students compared to male students.

Another best practice of the college is its commitment to biodiversity and environmental sustainability. Being recognized as a "Green Champion" by the Government of India stands as a testament to this achievement. With the introduction of the Botany and Physics Departments, the college is now focusing on further enhancing its campus by expanding the botanical garden with a diverse collection of plants and advancing the implementation of green energy initiatives. These efforts align with the institution's aim for sustainable development and environmental stewardship.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhawanipur Anchalik College, established in 1982 in the Assamese Vaishnava Sattrra region of Bhawanipur, was founded with the vision to provide higher education to the agrarian rural, poverty-stricken masses. It aims to improve access for women and enrich the people of Bhawanipur and its surrounding areas with opportunities aligned with the evolving educational landscape of the nation and the world.

The college logo embraces its agrarian roots, with the white bird representing peace and harmony within the community. Since its inception, the institution has been committed to delivering quality education. It offers courses in Assamese, English, and Arabic, fostering a vibrant literary culture. The Bhawanipur Anchalik Mahavidyalaya Sakha Sahitya Sabha, a division of the Asom Sahitya Sabha, actively promotes Assamese literature and culture, striving to preserve and advance the region's rich literary heritage.

With the recent sanctioning of the science stream by the government, the college has expanded its focus to include scientific education. Additionally, the Gopal Aata Center of Education, Religion, and Cultural Research underscore the institution's dedication to preserving its historical legacy.

Bhawanipur Anchalik College stands as a beacon of unity in diversity, exemplifying its commitment to fostering a harmonious and inclusive educational environment.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhawanipur Anchalik College is affiliated with Gauhati University and strictly follows all academic activities as per the guidelines issued by the university. The college develops its academic calendar in alignment with the university's calendar. This process involves a meeting with the heads of departments (HoDs) and coordinators/convenors of various key cells and committees to incorporate examinations, tests, fieldwork and major events. This is finalized under the guidance of the Principal, Vice-Principal, IQAC Coordinator, and the Academic Monitoring Committee (AMC). Finally, the AMC prepares the master routine for the semester. Classes are allocated to faculty members by their respective HoDs according to their areas of expertise. Lesson plans and teaching plans are simultaneously developed, adhering to the Course Outcomes (COs) and Program Outcomes (POs) outlined by the affiliating university.

In line with the implementation of NEP 2020, the curriculum now includes major and minor courses, VAC, AEC, IDC, SEC, project work etc. These courses, along with their associated credits and ABC are explained to students during the induction program. The IQAC encourages faculty members to participate in FDPs, FIPs and refresher courses. To adapt to the evolving educational landscape, IQAC promotes a research-oriented approach to teaching and learning among faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600">https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar developed by the college ensures an effective and systematic Continuous Internal Evaluation (CIE). The internal evaluation of students is conducted in strict compliance with the guidelines issued by the affiliating university. Components such as sessional examinations, class tests, unit tests, departmental seminars, home assignments, class attendance, vivas, fieldwork, and research projects are integral to the CIE process. The college also plans to introduce open book examinations in the near future.

Once the internal marks are finalized and approved by the respective departments, they are uploaded to the Gauhati University (GU) portal or the SAMARTH GU portal. After the university results are declared, the departments analyze the outcomes and prepare strategies for the upcoming semesters.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bacollege.ac.in/pdf/a392db06b861f7c65f481ad1787bf490.pdf">https://bacollege.ac.in/pdf/a392db06b861f7c65f481ad1787bf490.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

236

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

231

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bhawanipur Anchalik College demonstrates a strong commitment to integrating cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. By embedding these themes across various disciplines, the institution fosters a holistic approach to education. Courses on ethics emphasize professional integrity, moral judgment, and values, preparing students for ethical decision-making in real-world scenarios. Gender-related modules encourage discussions on equality, empowerment, and the social dynamics shaping gender roles, nurturing sensitivity toward inclusivity.

Human values are interwoven through lessons on cultural understanding, community engagement, and the importance of dignity and respect in societal interactions. Environmental and sustainability topics are addressed through studies on ecosystems, climate change, and the importance of sustainable development, equipping students to tackle contemporary ecological challenges. This comprehensive approach ensures that students not only excel academically but also develop a deep sense of responsibility toward society and the environment, embodying the principles of ethical citizenship and sustainable living.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bacollege.ac.in/page-details.php?name=Institutional-Information&amp;pgurl=38bf44b9221a3f9d9bc394cb2">https://bacollege.ac.in/page-details.php?name=Institutional-Information&amp;pgurl=38bf44b9221a3f9d9bc394cb2</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bhawanipur Anchalik College periodically evaluates student performance through both formal and informal methods. Assessments are conducted based on students' performance in sessional examinations, class tests, assignments, viva voce, group discussions, and similar activities. Academic Monitoring Committee of the college plays a pivotal role in this regard. Special attention is given to slow learners by organizing remedial and tutorial classes. From past experiences, the college has identified the language of instruction as a significant challenge, as most students admitted come from Assamese-medium schools. However, with the implementation of NEP 2020, the college has introduced bilingual teaching methods, which are expected to enhance the teaching-learning process and address this issue to a considerable extent in the future. The advanced learners are encouraged to attend seminars/workshops/conferences organized by different institutions promoting research from UG/PG level.

File Description	Documents
Link for additional Information	<a href="https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600">https://bacollege.ac.in/page-details.php?name=Academic-Monitoring-Committee&amp;pgurl=dc9e97d2728f2cb684918f600</a>
Upload any additional information	No File Uploaded

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1132	41

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching-Learning Process at Bhawanipur Anchalik College is designed to equip students with essential skills for lifelong learning. Course instructors focus on fostering problem-solving abilities and skill development through classroom instruction, supplemented by practical experiences such as fieldwork, projects, and industrial visits. Experiential courses like sericulture, apiculture, mushroom cultivation, and entrepreneurship further enhance hands-on learning opportunities. The NSS unit plays a significant role by training volunteers in nearby communities, while students also gain valuable insights and experiences through their active participation in various societies and clubs within the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT tools into the teaching-learning process has become an essential aspect of Bhawanipur Anchalik College. Faculty members present digital contents through PPTs, animations, and video presentations to enhance learning. The college is well-equipped with ICT-enabled smart classrooms, a digital library, a computer lab, and a language lab to support these efforts. Additionally, faculty members leverage platforms like Google Meet and Zoom to conduct online classes whenever in-person sessions are not feasible.

The college also offers career-oriented, skill-based courses such as C programming, C++, Python, R programming, Excel, Word, Origin, ChemDraw, and more. The college encourages the students to get enrolled in the SWAYAM offered courses for the subjects

that are non-available in the college. These initiatives aim to prepare students for the evolving digital landscape, fostering skills aligned with the technological demands of modern society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

464

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Bhawanipur Anchalik College adheres to the internal assessment procedures outlined by its affiliating university while maintaining some flexibility in the conduct of examinations. The internal assessment process is a continuous evaluation system that includes sessional examinations, unit tests, viva voce, assignments, and more. To ensure fairness and adequate preparation time for students, the schedule for internal assessments is announced well in advance. The college submits the marks to the affiliating university as per the guidelines. Question papers are securely submitted to the examination board, ensuring strict confidentiality throughout the process. Looking ahead, the college plans to trial open-book

examinations to explore innovative assessment methods.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Examination-Board&amp;pgurl=77a92e1cfdbb7b6f82414ef5669f20df72b502bf">https://bacollege.ac.in/page-details.php?name=Examination-Board&amp;pgurl=77a92e1cfdbb7b6f82414ef5669f20df72b502bf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Strict compliance with the university regulations of Gauhati University is maintained at Bhawanipur Anchalik College. Consequently, continuous evaluation is conducted throughout the semester, including sessional examinations, class tests, vivas, and more. Students are informed about the examination system during the induction program, and notices regarding the same are displayed on the department and college notice boards with sufficient time for preparation.

While preparing the internal assessment marks to be submitted to the university, a two-tier evaluation is carried out by the course instructor and the department head. If a student is found to have been absent during the evaluation process, the concerned department attempts to contact the student and provides another opportunity to earn marks for the internal assessment. Any grievances raised by students are addressed strictly in accordance with the guidelines of the affiliating university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers and students at Bhawanipur Anchalik College are aware of the Course Outcomes (CO) and Program Outcomes (PO) prescribed in the syllabus. The college conducted two workshops for faculty members during the 2023-24 session on this subject.

The COs and POs for the courses and programs are uploaded on the college website. For courses where the COs are not prescribed by the university, the respective departments collaborate and finalize them. Students are informed and guided about the COs and POs highlighted in the syllabus and are encouraged to engage with the course material in alignment with the specified outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bacollege.ac.in/page-details.php?name=Course-Outcome-and-Programme-Outcome&amp;pgurl=f9c86b8ee0d7ea1cdb67d041f5dd8c49ca7c987b">https://bacollege.ac.in/page-details.php?name=Course-Outcome-and-Programme-Outcome&amp;pgurl=f9c86b8ee0d7ea1cdb67d041f5dd8c49ca7c987b</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All academic departments at Bhawanipur Anchalik College diligently monitor the attainment of Program Outcomes (POs) and Course Outcomes (COs). Departments closely track and analyze student performance upon completing specific courses or programs. Departments also analyze result trends to identify areas for improvement and implement necessary measures. Additionally, they maintain alumni records, including details of their placements after completing the respective programs or courses, ensuring a comprehensive evaluation of academic and professional outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://bacollege.ac.in/page-details.php?name=Result-Analysis-of-the-Departments&amp;pgurl=a0a3c310621ad5903c8371ad0e7ca765086c9bd7">https://bacollege.ac.in/page-details.php?name=Result-Analysis-of-the-Departments&amp;pgurl=a0a3c310621ad5903c8371ad0e7ca765086c9bd7</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****260**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://bacollege.ac.in/page-details.php?name=Institutional-Information&pgurl=38bf44b9221a3f9d9bc394cb2>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhawanipur Anchalik College, as a rural-based institution, has consistently served as a pioneer in uplifting the neighbouring communities. The Extension Education Cell of the college has adopted nearby villages and schools, conducting regular awareness programmes in collaboration with the NSS Unit, UBA Committee, and other college clubs like ELC and RRC, as well as related NGOs. These initiatives include activities such as yoga sessions, Swachh Bharat Abhiyan drives, HIV/AIDS awareness campaigns, health and hygiene workshops, plantation drives focusing on medicinal plants, and talks on entrepreneurship. The cell has also played a crucial role during regional flash floods and provided exceptional support during the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Extension-Education-Cell&amp;pgurl=2ae3b90d45e528deb517a7752">https://bacollege.ac.in/page-details.php?name=Extension-Education-Cell&amp;pgurl=2ae3b90d45e528deb517a7752</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

679

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bhawanipur Anchalik College boasts adequate infrastructure to support effective classroom teaching and various co-curricular activities. Many classrooms are equipped with LCD projectors to enhance the learning experience. In addition to traditional classrooms, the college features a seminar hall, auditorium, computer lab, language lab, digital library, and a psychology lab.

With the introduction of the science stream, the college has established four laboratories for Physics, Chemistry, Botany, and Zoology. The seminar hall serves multiple purposes, hosting events such as Faculty Development Programs (FDPs), seminars, conferences, workshops, talks, and more.

The college's three-story library includes dedicated reading sections for both students and teachers. The departments have separate teacher's common room, some departments have individual cabins. Hostel facilities are available, with separate accommodations for boys (30 capacity) and girls (50 capacity).

For recreational activities, the college provides two canteens, a playground, an indoor stadium, a volleyball court, and separate common rooms for boys and girls, ensuring a well-rounded campus experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extracurricular activities have always been an integral part of Bhawanipur Anchalik College, and the institution consistently strives to provide its best support for such endeavors. The college boasts a playground equipped with a central cricket pitch, football uprights, and a volleyball court for outdoor sports. This playground is also utilized during College Week for various athletic events, such as running races, javelin throw, shot put, and more.

The college also features an indoor stadium with dedicated badminton courts and a yoga recreational center. Separate common rooms for boys and girls are equipped with tabletop games. Additionally, the college has an auditorium with a seating capacity of 300 students. For larger events requiring more seating, temporary arrangements are made by hiring a tent house.

The college is also planning to establish a gym and fitness center to further enhance recreational and fitness facilities for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://bacollege.ac.in/pdf/11ba36d2f8cadb974484a7bd0a643f2b.pdf">https://bacollege.ac.in/pdf/11ba36d2f8cadb974484a7bd0a643f2b.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1170601

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bhawanipur Anchalik College strives to meet the diverse academic needs of teachers and students across the arts, science, and commerce streams. The central library is fully automated and equipped with a Local Area Network (LAN) using the Integrated Library Management System (ILMS) software, SOUL 3.0 College Version.

In addition to traditional books and journals, the college provides access to the N-LIST, offering an extensive collection of e-journals and e-books to enrich knowledge and learning. Teachers and students can access the N-LIST resources during

working hours through the college's digital library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bacollege.ac.in/page-details.php?name=Library-Books-&amp;pgurl=c014bd875134bc4e4aec99e63">https://bacollege.ac.in/page-details.php?name=Library-Books-&amp;pgurl=c014bd875134bc4e4aec99e63</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**728901**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The college campus is fully Wi-Fi enabled, with routers strategically placed throughout to ensure connectivity for students and teachers. Computers with internet access are available in the computer lab, departments, library, digital library, language lab, and administrative offices.</p> <p>Additionally, seminar halls, the auditorium, and many classrooms are equipped with LCD projectors and internet connectivity to support academic and co-curricular activities. The college also has online UPS systems installed in key areas to ensure uninterrupted power supply. Regular updates and maintenance of equipment and connections are carried out to meet evolving requirements.</p>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>4.3.2 - Number of Computers</b>	
77	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>C.10 - 30MBPS</b>

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10686536

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adheres to a structured procedure established by its Governing Body for the maintenance of physical, academic, and other infrastructure. The Governing Body periodically forms various cells and committees to oversee specific tasks. These committees assess the needs for procurement or repair of essential facilities and report their findings to the college principal. Key committees involved in this process include the Laboratory Committee, Library Advisory Committee, Hostel Committee, Academic Monitoring Committee, and Sports Committee. Based on their inputs, the Governing Body delegates responsibilities to committees such as the Construction and Purchase Committee to implement the necessary actions. The college ensures complete transparency throughout the entire process.

The college employs daily wage or external workers to maintain the gardens, ensure campus cleanliness, and upkeep the washrooms, all under the supervision of Grade IV staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

680

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
81	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
81	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Bhawanipur Anchalik College Students' Union Body (BACSU) serves as the representative organization for students of Bhawanipur Anchalik College. It is constituted annually with elected or selected members in accordance with the BACSU constitution, strictly adhering to the guidelines of the Lyngdoh Committee. The union actively participates in various events throughout the year, including organizing College Week, sports events, Freshmen Social, Saraswati Puja, college magazine, and other student-centric activities.

The office bearers of BACSU are nominated to key committees and cells of the college, such as the Project Monitoring Unit (PMU) of RUSA, IQAC, Grievance Redressal Cell, and Internal Complaints Cell (ICC), ensuring student representation in institutional decision-making. Students also contribute actively through the NSS Unit and Bharat Scout and Guide, engaging in diverse co-curricular and extracurricular activities.

In alignment with the NEP 2020, students are encouraged by their respective departments to form clubs and identify potential areas for projects and internships, fostering a hands-on and innovative approach to learning.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/pdf/f3036eaeecfbfd10b0c175949c7b605b.pdf">https://bacollege.ac.in/pdf/f3036eaeecfbfd10b0c175949c7b605b.pdf</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

41

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bhawanipur Anchalik College has an Alumni Association under the Societies Registration Act XXI of 1860. Alumni play a pivotal role in the college's development and are an integral part of its community. The college regularly conducts alumni meetings to gather valuable feedback and maintain active engagement.

The alumni of the college are well-represented across various sectors at regional, state, and national levels, holding esteemed positions in government, corporate organizations, and civil society. Additionally, each department of the college maintains its own alumni groups, fostering ongoing communication between faculty members and graduates. This collaborative effort helps build a strong and harmonious connection between the alumni and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bhawanipur Anchalik College, established in 1982, is an agrarian-based rural institution dedicated to providing quality higher education accessible to all, including economically weak individuals and women. The logo of the college beautifully depicts the agriculture-based society where the bird signifies the sign of peace and prosperity. To achieve the vision, the college promotes a culture of academic excellence among the students by strengthening the core values of integrity and transparency, empowering them to achieve their academic and career goals. The college governance is always optimistic about the college activities, both academic and extracurricular. The college functions under the guidance of its Governing Body, which is constituted in strict accordance with the directives of the Directorate of Higher Education, Government of Assam.

The Governing Body includes the president, the principal (serving as the secretary), the vice-principal, university-nominated academicians, the local MLA, guardians, and student representatives. Issues concerning the college are routed to the Governing Body, where the recommendations by different cells, committees, student union, teaching and non-teaching units are minutely discussed.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Mission-&amp;-Vision&amp;pgurl=5db7dcf451ddf26a24e071c21">https://bacollege.ac.in/page-details.php?name=Mission-&amp;-Vision&amp;pgurl=5db7dcf451ddf26a24e071c21</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bhawanipur Anchalik College has upheld the principles of decentralization and participative management since its inception. The institution operates in strict adherence to the guidelines issued by the Directorate of Higher Education, Government of Assam, and the affiliating university, under the

vigilant supervision of the college's Governing Body, the statutory authority of the institution.

The college fosters a platform for democratic decision-making, supported by active participation from its teaching and non-teaching staff as well as the student union, all of which are formed through transparent and democratic processes at regular intervals.

To ensure the smooth functioning of the college, various vital cells and committees are in place, including the IQAC, Academic Monitoring Committee, Grievance Cell, NSS, Research and Development Cell, Career Counselling Cell, Examination Committee, and more. These committees/cells operate within the framework of roles assigned by the Governing Body, ensuring effective governance.

Recruitment for regular teaching and non-teaching positions is conducted in compliance with the guidelines issued by the Government of Assam, in coordination with the affiliating university. Any other issues that arise within the college are resolved based on the recommendations of the Governing Body, ensuring transparent and efficient management.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=Governing-Body&amp;pgurl=2be05eaa84be4fa0149c02b40">https://bacollege.ac.in/page-details.php?name=Governing-Body&amp;pgurl=2be05eaa84be4fa0149c02b40</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Bhawanipur Anchalik College is committed to creating an environment conducive to the effective implementation of its plans, ensuring the active involvement of all stakeholders. Keeping pace with the evolving digital landscape, the college emphasizes the integration of ICT in the teaching-learning process.

Faculty members are regularly attending the Faculty Development Programs and contribute to the research domain. The college adopts a student-centric approach to the teaching-learning

process, with faculty striving to prepare students in alignment with Outcome-Based Education (OBE) principles. In line with the objectives of the NEP, the college is proactively preparing for the introduction of skill-based courses.

The institution provides comprehensive facilities, including well-equipped laboratories, a digital library, a conventional library, and sports infrastructure, to support both students and faculty. As a rural-based institution, the college's extension cell actively engages with adopted villages and schools, offering assistance and fostering community development in every possible way.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=About-IQAC&amp;pgurl=811f9c66f65816770a5de4679">https://bacollege.ac.in/page-details.php?name=About-IQAC&amp;pgurl=811f9c66f65816770a5de4679</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government-provincialized institution in Assam, the college operates strictly in accordance with the directives issued by the Government of Assam. All college employees are governed by the Assam College Employees (Provincialization) Rules, 2010, with the Governing Body ensuring their proper implementation.

Recruitment to various regular posts is carried out as per the guidelines of the Directorate of Higher Education, Government of Assam. Infrastructure development, procurement, and related activities are systematically overseen by designated committees, ensuring transparency and efficiency. Additionally, all matters concerning RTIs are addressed promptly by the college's Public Information Officer (PIO).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://bacollege.ac.in/page-details.php?name=Organogram-of-the-College&amp;pgurl=942b809ab3661097a6e9d9244a965e0ffd2be89d">https://bacollege.ac.in/page-details.php?name=Organogram-of-the-College&amp;pgurl=942b809ab3661097a6e9d9244a965e0ffd2be89d</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is deeply committed to the well-being of its employees .To support this commitment, a welfare fund has been established for both teaching and non-teaching staff, offering loans and financial assistance at a moderate interest rate.

Employees are granted special leave to participate in seminars, conferences, and workshops, in addition to casual leave. Child care leave is also available to cater to the needs of working parents.To enhance professional growth, the college organizes workshops and faculty development programs, fostering continuous learning and skill enhancement. Financial assistance is also extended to faculty members for attending seminars, conferences, and workshops, promoting their active participation in academic and professional forums.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college keeps annual performance appraisal records for both teaching and non-teaching staff in a format provided by the Director of Higher Education, Government of Assam. For teachers

seeking promotion, Academic Performance Indicator (API) scores are maintained as per the guidelines of the UGC and the Director of Higher Education, Assam.

The Internal Quality Assurance Cell (IQAC) verifies these API scores and forwards them to the Departmental Promotion Committee (DPC) for further action. The DPC, formed by the Honourable Vice-Chancellor of the affiliating university, is chaired by the President of the college's Governing Body, with the Principal serving as its Secretary. After reviewing the API scores, the DPC recommends promotions and sends proposals for approval to the Director of Higher Education, Assam.

For the promotion of non-teaching staff, the college follows the guidelines set by the Government of Assam. Additionally, the Principal maintains Annual Confidential Reports (ACRs) for all employees as part of the appraisal process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's financial and accounting system is managed by the Principal, who serves as the Drawing and Disbursing Officer (DDO), following the Management Rules of the Department of Higher Education, Government of Assam. All major financial transactions are carried out through RTGS, NEFT, or cheques to ensure efficiency and security.

Internally, the college maintains transparency and accountability through a rigorous internal audit mechanism that carefully reviews all expenditures. An annual audit is conducted by the Local Fund Auditor and a Chartered Accountant, covering key areas such as staff salaries (temporary), government grants, fee collections, UGC grants, and income from self-financed courses. This thorough process ensures compliance with regulatory standards and adherence to best financial practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BhawanipurAnchalik College is dedicated to achieving its mission by mobilizing resources effectively and utilizing funds wisely. While the college primarily relies on government funding, it also generates a small portion of its resources from non-governmental sources and internal activities. Non-governmental contributions include rent paid by the State Bank of India (SBI) for the on-campus ATM and income from vendors running the college canteen. At the institutional level, the college generates revenue through activities such as selling fish from the college pond, horticulture products, conducting exams, and receiving shares from KKHSOU and self-financed courses.

All resources obtained from government funding and internal sources are fully utilized for the development of human resources and infrastructure. The college prioritizes allocations for improving infrastructure, supporting academic programs, and promoting departmental activities, ensuring

balanced and sustainable growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of Bhawanipur Anchalik College has taken several initiatives to enhance the institution's academic and overall development. Throughout the year, it has organized, and managed various programs to improve research, innovation, teaching, learning, and efforts addressing social and environmental issues.

As a part of its commitment to implementing NEP 2020, the IQAC played a crucial role in admitting students to the FYUGP program from the academic year 2023-24. Departments have also designed several Add-On courses aligned with the vocational components of NEP, providing students with skill-based learning opportunities.

In addition, the IQAC collects feedback from students at the end of each semester to ensure continuous improvement in academic and administrative processes. The institution's Innovation Cell, under the IQAC, organizes workshops for students on topics related to startups and entrepreneurship, fostering a culture of innovation. The Research Cell also recognizes and celebrates faculty members' achievements by facilitating and honoring their research publications. Besides these IQAC also organises and take part in various programmes relating to social issues of students.

File Description	Documents
Paste link for additional information	<a href="https://bacollege.ac.in/page-details.php?name=About-IQAC&amp;pgurl=811f9c66f65816770a5de4679">https://bacollege.ac.in/page-details.php?name=About-IQAC&amp;pgurl=811f9c66f65816770a5de4679</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution develops a comprehensive roadmap for all academic activities in collaboration with the Academic Monitoring Committee. Feedback from students and other stakeholders plays a crucial role in shaping this plan. The institution ensures that all academic and co-curricular activities are executed in strict adherence to the academic calendar prepared by the college, with priority given to incorporating stakeholder feedback wherever feasible.

After discussions at the institutional level with the Principal, relevant matters are presented to the college's Governing Body for consideration. Additionally, the institution conducts external academic audit, which is carried out by the affiliating university. The most recent academic audit, conducted in 2023, provided several recommendations. In response, the college has implemented changes for the current session, including the adoption of teaching and lesson plans aligned with Course Outcomes (CO) and Program Outcomes (PO), an increased emphasis on project and skill-based courses, the promotion of research activities among faculty and students, strengthening the mentor-mentee system, and introducing additional skill-based add-on courses that are feasible for the college and its surrounding community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bacollege.ac.in/page-details.php?name=Annual-Quality-Assurance-Report-(AOAR)&amp;pgurl=fa606d7ed418d2713d192f927">https://bacollege.ac.in/page-details.php?name=Annual-Quality-Assurance-Report-(AOAR)&amp;pgurl=fa606d7ed418d2713d192f927</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhawanipur Anchalik College, with a commendable gender ratio of female students, ensures gender equality across all aspects of campus life. The college ensures the effective teaching of courses on gender equity and sensitization offered by the affiliating university.

To promote a safe and inclusive environment, the college has established an active Sexual Harassment Cell, a well-equipped Girls' Common Room, and comprehensive CCTV surveillance. Various cells, including the Women's Cell, NSS, and Extension Education Cell, regularly organize awareness programs, workshops, talks, and film screenings on gender-related issues. Additionally, the college fosters female representation by including numerous women in the Students' Union, ensuring their active participation in decision-making processes.

File Description	Documents
Annual gender sensitization action plan	<a href="#">1. To organize gender-based awareness programmes in neighbouring Schools and Villages of the college. 2. To organize seminars on gender related issues. 3. Monitoring the issue of sexual harassment through CCTV Surveillance. 4. Providing hygienic facilities in the Students' Common Room and toilets. 5. Organising motivational programme. 6. Counseling of students on gender related issues.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1. Counselling session for female students. 2. Sanitary Pad Vending Machine in the GCR. 3. Locker and dressing facilities in the GCR. 4. Pad burning machine in the GCR.</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<ul style="list-style-type: none"> <li><b>Solid Waste management:</b> Various biodegradable wastes produced from various departments, canteen, playground or other areas of the college are collected in green dustbin and properly disposed in Compost pit of the campus for decomposition. The non-biodegradable wastes are collected and sent to the authorities for disposal.</li> <li><b>Liquid Waste management:</b> The liquid wastes in the campus include wastewater from canteens, used cooking</li> </ul>

oils, detergents, wash basins etc. are non-toxic and thus directly released through drains in the surrounding paddy fields. Water wastes from the science laboratories are confirmed for their non-toxicity and then released into pits inside the campus.

- Biomedical waste management: The college does not produce biomedical wastes.
- E-waste management: E-waste, which includes scrapped computers, laptops, printers, batteries, CD's, hard discs, pen drives and any other electronic wastes are managed and stored properly and finally given away to agencies that recycle these wastes.
- Waste recycling system: NA.
- Hazardous chemicals and radioactive waste management: Any hazardous wastes, such as- chemicals, glass wares, plastic materials etc. generated in the college campus are properly disposed in dug out pits or disposed through the authorized agencies. In the case of Sanitary Pads, the college has an incinerator for the disposal of the Sanitary Pads.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts</b>	<b>C. Any 2 of the above</b>

**Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bhawanipur Anchalik College has always been a cornerstone for fostering inclusivity within the institution and the surrounding areas. Established in 1982 through a collaborative effort by the local population, the college was envisioned as a hub for higher education accessible to all, regardless of caste, language, or religion. The institution upholds and respects the diverse cultural and financial backgrounds of its stakeholders, as evident in events like the cultural rally during College Week and the programs organized for Freshmen Social.

To further strengthen its commitment to inclusivity, the college has recently established an Equal Opportunity Cell. This cell actively ensures that every individual within the college enjoys equal rights and is safeguarded from any form of discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bhawanipur Anchalik College is committed to instilling constitutional values in its students through various initiatives and programs. In addition to offering courses on constitutional principles, the college collaborates with units like the NSS, Electoral Literacy Club, and Women Cell to organize impactful events. Key activities include the Unity Pledge on National Unity Day, the Har Ghar Tiranga campaign, celebrations of Constitution Day, Gandhi Jayanti etc.

During the 2023-24 academic session, in anticipation of the 2024 Lok Sabha Elections, the Electoral Literacy Club, in collaboration with the NSS Unit, hosted a talk and a poster-making competition. These events emphasized students' constitutional right to vote and encouraged active participation in strengthening the country's democracy. Similarly, the Women Cell conducted programs highlighting the rights of women students, promoting awareness and empowerment within the college community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics**

**A. All of the above**

programmes for students, teachers, administrators and other staff  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bhawanipur Anchalik College actively engages its students in commemorating significant national and international days, events, and festivals. These activities are planned prior to the commencement of the academic session and are outlined in the event schedule of the academic calendar. Various cells, clubs, and departments organize these observances, conducting talks, competitions, and other activities that promote student participation while emphasizing the significance of these days and their impact on society.

The events feature both in-house resource persons and eminent speakers invited from different domains to enhance the learning experience. Some of the key days celebrated in the college include Independence Day, Republic Day, Gandhi Jayanti, International Women's Day, International Science Day, International Mathematics Day, International Yoga Day, World Environment Day, International Day for Biodiversity, World AIDS Day, International Entrepreneurs' Day, National Science Day, National Mathematics Day, National Unity Day, National Voters' Day, Constitution Day, and more. These activities foster awareness and engagement among students, contributing to their holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Bhawanipur Anchalik College prides itself on fostering equality among all stakeholders as one of its foremost best practices. Since its establishment in 1982, the college has maintained an inclusive environment that welcomes everyone, regardless of gender, social, religious, linguistic, or financial backgrounds. Notably, the college has seen a consistent improvement in the ratio of female students compared to male students.

Another best practice of the college is its commitment to biodiversity and environmental sustainability. Being recognized as a "Green Champion" by the Government of India stands as a testament to this achievement. With the introduction of the Botany and Physics Departments, the college is now focusing on further enhancing its campus by expanding the botanical garden with a diverse collection of plants and advancing the implementation of green energy initiatives. These efforts align with the institution's aim for sustainable development and environmental stewardship.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhawanipur Anchalik College, established in 1982 in the

Assamese Vaishnava Sattrā region of Bhawanipur, was founded with the vision to provide higher education to the agrarian rural, poverty-stricken masses. It aims to improve access for women and enrich the people of Bhawanipur and its surrounding areas with opportunities aligned with the evolving educational landscape of the nation and the world.

The college logo embraces its agrarian roots, with the white bird representing peace and harmony within the community. Since its inception, the institution has been committed to delivering quality education. It offers courses in Assamese, English, and Arabic, fostering a vibrant literary culture. The Bhawanipur Anchalik Mahavidyalaya Sakha Sahitya Sabha, a division of the Asom Sahitya Sabha, actively promotes Assamese literature and culture, striving to preserve and advance the region's rich literary heritage.

With the recent sanctioning of the science stream by the government, the college has expanded its focus to include scientific education. Additionally, the Gopal Aata Center of Education, Religion, and Cultural Research underscore the institution's dedication to preserving its historical legacy. Bhawanipur Anchalik College stands as a beacon of unity in diversity, exemplifying its commitment to fostering a harmonious and inclusive educational environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The plans of the college for the next academic session are as following:

1. To prepare the academic calendar and to strictly follow it.
2. To ensure a proper examination system in the college, both internal and end semester.
3. Timely publication of college magazine.
4. Timely conduct of the student union election.

5. To promote interdisciplinary research among the faculties.
6. To encourage the faculties for FDPs and to organize FDPs as per need in the college.
7. To conduct seminars/conferences in the institution by different departments.
8. Ensuring proper recruitment process as per the government guidelines in due time as per the vacancies.
9. To work as per the MoUs and to sign more MoUs as per the need.
10. Observing major events/days by the respective departments/cells/committees.
11. Evaluation/lesson plans as per the OBE.
12. To encourage faculties for projects.
13. To intimate the students about various scholarships available.
14. To promote livelihood initiatives in the aopted villages.